Collaborating Across Borders

Crossroads of Collaboration
October 20-23, 2019

2019 Program Guide
Welcome to the Conference
Welcome to Collaborating Across Borders VII

On behalf of the American Interprofessional Health Collaborative (AIHC), the Canadian Interprofessional Health Collaborative (CIHC), and Indiana University (IU), we welcome you to Collaborating Across Borders VII (CAB VII). For the past 12 years, CAB has promoted education and research around interprofessional education (IPE) and interprofessional collaborative practice (IPCP) in health and social care.

In true Indiana fashion, the theme of CAB VII is “Crossroads of Collaboration.” Indianapolis is the hub of several major interstate highways that crisscross in Indiana, connecting its residents to the rest of the United States. Our hope is that CAB VII will serve as a hub for all of those engaged in interprofessional education and/or collaborative practice, connecting leaders from around the globe to advance interprofessional, collaborative practice to improve quality care and health outcomes.

We have planned a thought-provoking and stimulating conference and we hope you will explore and enjoy the learning and networking opportunities being offered at this conference. We have an excellent and engaging keynote speaker lineup and nearly 400 pre-conference workshops, roundtable discussions, panel presentations, workshops, focused symposiums, interactive posters, and oral presentations. In an effort to engage and shape our students in a more intentional way, we have designated Tuesday, October 22 as Student Engagement Day – with many activities aiming to connect students with the global leaders in IPE and IPCP.

Many thanks to those who have helped create this wonderful conference: the Executive and Program Committees, the local organizing committee, IU Interprofessional Practice and Education Center, IU School of Medicine Continuing Medical Education, the many abstract reviewers, our generous sponsors and partners, and the National Center for Interprofessional Practice and Education.

We look forward to meeting you at the Crossroads of Collaboration!

Andrew Pfeifle, EdD, PT, FNAP
Associate Dean
Interprofessional Practice and Education Center
Indiana University
CAB VII USA Co-Chair

Sharla King, PhD
Director, Health Sciences Education and Research Commons; Associate Professor, Faculty of Education; Program Director, MEd Health Sciences Program
University of Alberta
CAB VII Canada Co-Chair

Bita H. Zakeri, PhD
Director, Division of Continuing Medical Education
Indiana University School of Medicine
CAB VII Host Committee Chair

CONFERENCE MOBILE APP

Everything you need is all in one place! Download the Whova app from the App Store (for iOS) or Google Play (for Android). Sign up using the same email address you registered with, and you should be directly connected to CAB VII. You can access all session presentations, keynote descriptions, and connect with other attendees during the event.

If you are not automatically connected to CAB VII in Whova, search for your event, and enter the event code “CABVII”.

GET SOCIAL WITH US

Connect to us on social media:
- Collaborating Across Borders VII
- @IndyCABVII
- @IndyCABVII
- Collaborating Across Borders VII

CONNECT TO WIFI

WiFi Network: JWMarriott-Meeting
WiFi Password: IndyCABVII
Password is NOT case sensitive

Share your experience with us by using the hashtag #IndyCABVII on all social media platforms.
Continuing Education Information

Accreditation Statement
In support of improving patient care, this activity has been planned and implemented by Indiana University School of Medicine, American Interprofessional Health Collaborative, and Canadian Interprofessional Health Collaborative. Indiana University School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Nurses
Indiana University School of Medicine designates this activity for a maximum of 22.5 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

Pharmacists
Indiana University School of Medicine designates this activity for (ACPE UAN JA4008178-0000-20-010-L04-P. JA4008178-0000-20-010-L04-T) 22.5 ACPE contact hours. Pharmacists should only claim credit commensurate with the extent of their participation in the activity. Credit will be provided to NABP CPE Monitor within 60 days after the activity completion.

Physicians
Indiana University School of Medicine designates this live activity for a maximum of 22.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Workers
Indiana University School of Medicine has been approved by the Indiana Social Worker, Marriage and Family Therapist and Mental Health Counselor Board to provide Category I Continuing Education program. This activity qualifies for 22.5 Category I CEU as outlined by the Indiana Behavioral Health and Human Services Licensing Board.

Interprofessional Continuing Education
This activity was planned by and for the healthcare team, and learners will receive 22.5 IPCE credits for learning and change.

JW Marriott Floor Plan

JW Marriott Indianapolis
10 S. West Street
Indianapolis, IN 46204

Welcome to Indianapolis
### SUNDAY, OCTOBER 20

- **7:30AM**  
  Registration Opens / Breakfast Buffet  
  *(Prefunction Area)*

- **8:30AM**  
  Morning Pre-Conference Workshops

- **12:00PM**  
  Lunch Buffet *(Prefunction Area)*

- **1:00PM**  
  Afternoon Pre-Conference Workshops

- **5:00PM**  
  Opening Night Reception *(Prefunction Area)*

### MONDAY, OCTOBER 21

- **6:00AM**  
  Sunrise Yoga *(Room 312)*

- **6:30AM**  
  Registration Opens

- **7:30AM**  
  Networking Breakfast *(Grand Ballrooms 5 & 6)*  
  Roundtable Discussions *(Grand Ballrooms 7-10)*

- **9:00AM**  
  Opening Conference Remarks & Keynote Address – Amy Edmondson, PhD  
  *(Grand Ballrooms 5 & 6)*

- **10:15AM**  
  Book Signing with Amy Edmondson  
  *(Grand Ballrooms 5 & 6)*

- **10:45AM**  
  Breakout Session 1

- **12:15PM**  
  Lunchtime Keynote – Barbara Brandt, PhD, EdM, FNAP & John Gilbert, PhD, LLD(Hon), FCAHS  
  *(Grand Ballrooms 5 & 6)*

- **1:30PM**  
  Poster Session *(Grand Ballrooms 5 & 6)*

- **2:45PM**  
  Breakout Session 2

- **4:00PM**  
  Breakout Session 3

- **5:00PM**  
  Adjourn

- **6:00PM**  
  After-Hours Excursion – The Simulation Center

### TUESDAY, OCTOBER 22

- **6:00AM**  
  Sunrise Yoga *(Room 312)*

- **6:30AM**  
  Registration Opens

- **7:00AM**  
  Networking Breakfast *(Grand Ballrooms 5 & 6)*

- **8:00AM**  
  Morning Conference Remarks & Keynote Address – Eduardo Salas, PhD  
  *(Grand Ballrooms 5 & 6)*

- **9:30AM**  
  Breakout Session 4

- **10:15PM**  
  Breakout Session 5

- **12:00PM**  
  Lunchtime Keynote – Allison Melangton & Doug Boles, Indianapolis Motor Speedway  
  *(Grand Ballrooms 5 & 6)*

- **1:10PM**  
  CAB VII Award Ceremony  
  *(Grand Ballrooms 5 & 6)*

- **2:00PM**  
  Poster Session *(Grand Ballroom 5 & 6)*

- **3:15PM**  
  Breakout Session 6

- **4:15PM**  
  Adjourn

- **6:00PM**  
  After Hours Excursion – Indianapolis Motor Speedway

### WEDNESDAY, OCTOBER 23

- **7:00AM**  
  Registration Opens

- **8:00AM**  
  Closing Conference Remarks with Breakfast *(Grand Ballrooms 5 & 6)*

- **8:15AM**  
  “The Interprofessional Elephant in the Room: What aren’t we talking about?” – Panel Discussion *(Grand Ballrooms 5 & 6)*

- **10:00AM**  
  Breakout Session 7

- **11:15AM**  
  Breakout Session 8

- **12:15PM**  
  Conclusion of Conference
Monday, October 21 | Keynote Speakers

Amy Edmondson, PhD  9:15-10:30AM
Dr. Amy C. Edmondson is the Novartis Professor of Leadership and Management at the Harvard Business School, a chair established to support the study of human interactions that lead to creation of successful enterprises that contribute to the betterment of society. She teaches and writes about leadership, teams and organizational learning. Before her academic career, she was Director of Research at Pecos River Learning Centers, where she worked on the design and implementation of transformational change in large companies. Edmondson received her PhD in organizational behavior, AM in psychology, and AB in engineering and design, all from Harvard University.

Barbara Brandt, PhD, EdM, FNAP  12:15-1:15PM
Dr. Barbara Brandt is the founding Director of the National Center for Interprofessional Practice and Education and currently serves as the Associate Vice President within the University of Minnesota’s Academic Health Center. Dr. Brandt is renowned for her work in interprofessional education and serves as Co-Chair for the American Interprofessional Health Collaborative (AIHC).

John H.V. Gilbert CM, PhD, LLD (Hon), FCAHS  12:15-1:15PM
Dr. John Gilbert has been an influential leader in health profession education in British Columbia, Canada and internationally. Currently, he is the founding Principal and Professor Emeritus of the College of Health Disciplines at the University of British Columbia. Dr. Gilbert founded the Canadian Interprofessional Health Collaborative (CIHC) and serves as the Co-Chair.

Tuesday, October 22 | Keynote Speakers

Eduardo Salas, PhD  8:15-9:15AM
Dr. Eduardo Salas is a professor and Allyn R. & Gladys M. Cline Chair at Rice University, Department of Psychological Sciences. His research has focused on teamwork and team effectiveness in organizations, and how and why team training works. In addition, Dr. Salas is an expert on how to design, implement and evaluate training and development systems to generate evidence-based guidance for those in practice.

Allison Melangton & Doug Boles  12:15-1:00PM
Indianapolis is the home to the Indianapolis Motor Speedway (IMS) “Racing Capital of the World”. For more than 100-years the city has welcomed 300,000 people from all over the globe to witness the Indianapolis 500, “The Greatest Spectacle in Racing”. Doug Boles, President of IMS, and Allison Melangton, Senior Vice President of Events at Hulman Motorsports, will discuss the kind of teamwork it takes to organize one of the most prestigious events in motor sports and how they bring together IndyCar drivers, fans, corporate organizations and healthcare systems to execute a safe and successful event.
Wednesday, October 23
Interprofessional Panel Discussion | 8:15-9:45AM
The Interprofessional Elephant in the Room: What aren’t we talking about?

Neil Harvison, PhD
Dr. Neil Harvison is the Chief Officer for Academic and Scientific Affairs at the American Occupational Therapy Association (AOTA). Dr. Harvison has been a practitioner and hospital administrator in New York for over 20 years. While in New York, Dr. Harvison managed clinical faculty appointments at the Mount Sinai School of Medicine; Columbia University and Mercy College. Before joining as the Chief Officer, Dr. Harvison had been an active volunteer in AOTA while also participating on the ACOTE council and as chair of the doctoral standards committee. Dr. Harvison received the AOTA Fellows Awards in 2011 for service of education and practice.

Ivy Oandasan, MD, MHSc, CCFP, FCFP
Ivy Oandasan is the Director of Education at the College of Family Physicians of Canada and has been involved in many projects that have influenced innovative changes in health professions education in Canada. Recently, Dr. Oandasan supported the creation of a Rural Road Map for Action to influence recruitment and retention of family physicians using a social accountability approach. In addition to her involvement with CFPA, Dr. Oandasan is a professor at University of Toronto, Department of Family and Community Medicine and is an active physician. She spends her research efforts in the areas of competency-based family medicine and interprofessional education.

Staci Swenson, MA, MSW, LISW-S
Staci Swenson is the Director of Behavioral Health and Social Network at Primary One Health, located in Central Ohio. Swenson has a passion for increasing access to high quality care, which has led her to be an administrator, social worker, therapist, educator, and trainer. Swenson’s specialty is in behavioral health integration in primary care, crisis intervention, motivational interviewing, trauma-informed care, and medication-assisted treatment. Swenson is also a lecturer at the College of Social Work at Ohio State University and was in Cohort 5 of the National Council for Behavioral Health’s Addressing Health Disparities Leadership Program.

Moderator: Amy McGaha, MD, FAAFP
Amy L. McGaha, MD, FAAFP is Roland L. Kleeberger, M.D. Professor and Endowed Chair at Creighton University School of Medicine, Department of Family Medicine. Under Dr. McGaha’s leadership, the faculty and resident clinical practices have transformed to an NCQA Level-3 Patient Centered Medical Home. She was a key leader in developing the Interprofessional and Collaborative Practice training site at the CHI Health University Campus. She was named Director of the Interprofessional Clinical Learning Environment, CIPER on June 1, 2019.
Sunday, October 20

Pre-Conference Morning Workshops | 8:30-11:30AM

**Workshop 1**  
LEADERSHIP  
Global Leadership in IPECP Research - An Intro to Co-Creation of Best Practice Guidelines

**Workshop 2**  
PRACTICE  
Building High Performing Teams: How Inter-organizational Partnerships to Deliver Competency-Based Team Workshops Can Support Collaborative Practice & Communities of Care

**Workshop 3**  
EDUCATION  
Implementation of a Longitudinal Standardized Patient Encounter: How Do You Evaluate Individual Students and Student Teams?

**Workshop 4**  
PRACTICE  
Empathic Design Thinking: An Innovative Problem Solving Methodology for Interprofessional Practice

Pre-Conference Afternoon Workshops | 1:00-4:00PM

**Workshop 5**  
LEADERSHIP  
Approaches to Facilitate Interprofessional Team Development Among Student Learners, Health Professions Faculty, and Healthcare Professionals

**Workshop 6**  
EDUCATION  
Cards for Humanity: Creating a New Interprofessional Game

**Workshop 7**  
PRACTICE  
Conflict Engagement - Interprofessional Collaboration: Practical Strategies for Healthcare Professionals

**Workshop 8**  
EDUCATION  
IPE via Distance Education: Pedagogical Pathways Spanning the Distance

**Workshop 9**  
POLICY  
IPE/IPP/IPC: From Practice to Policy – and Back Again: Doing Things Right, for the Right Reasons

Monday, October 21

Roundtable Discussions | 7:30-8:30AM

GRAND BALLROOM 7  
EDUCATION

**Faculty Implementation of a Large-Scale Foundational IPE Experience**  
Mark Fitzgerald, DDS, MS; Olivia Anderson, PhD, MPH, RD; Karen B. Farris, PhD; Melissa Gross, PhD; Peggy Ann Ursuy, PhD, MSN, MA, RN; Debra Mattison, MSW; Ghaidaa Najjar, PharmD, PhD; Tazin Daniels, PhD; Vani Patterson, MPH; Laura Smith, PT, PhD, DPT, MTC, FAAOMPT  
University of Michigan

**Designing Small Group IPE Activities for Health Science Students**  
Allison Sohanlal, CCLS; Jennifer Nash, BHSc(Hon)  
McMaster University

**Developing an Interprofessional Experience for Healthcare Students on a Medical Mission Trip**  
Jennifer Smith, PharmD, BCPS; Brooklyn Cobb, PharmD, BCPS; Thaddeus McGiness, PharmD, BCPS; Paula Anderson-Worts, DO, MPH; Luzan Philppotts, DO  
University of the Sciences

**Integrating Interprofessional and Collaborative Practice Standardized Patient Encounters into Educational Curriculum**  
Matthew Rivera, DAT, LAT, ATC; Lindsey Eberman, PhD, LAT, ATC  
Indiana State University

**Cross-Continental Collaboration: Establishing and Nurturing an 8000-mile Network for Indo-American Interprofessional Education**  
Rachel Pittman, MS, CCC-SLP, CBIS; Antonia Makosky, DNP, MSN, MPH, ANP-BC; Patricia Lussier-Duynstee, PhD, RN, Elissa Ladd, PhD, FNP-BC; Ciraj Ali Mohammed, PhD  
MGH Institute of Health Professions, Manipal Academy of Higher Education
Integration of Interprofessional Education into Health Sciences Curriculum
Della Croteau, BSP, MCEd; Sylvia Langlois, MScOT, OTReg(Ont)
University of Toronto

Developing Collaborative Networks: Intentional IPE in Clinical Practicums
Sharla King, PhD; Melanie Garrison, MEd
University of Alberta

Implementing Interprofessional Educational Experiences into a New College of Health
Lori Porter, EdD, RDN, CAE; Stacy Walker, PhD, ATC, FNATA; Jayanthi Kandiah, PhD, RDN, CD; Molly Tschopp, PhD, CRC, HSPP; Karrie Osborne, MSN, RN; Judith Gray, LCSW, ACW; BCD; Kara Landis, MA, CCC-SLP; Maria Williams-Hawkins, PhD
Ball State University

From Ground Zero to Coming Soon: Interprofessional Faculty Development
Christi Barbee, AuD, CCC-A, F-AAA; Peggy Turner, MS, RD/LD, FAND; Margaret Robinson, MEd.
University of Oklahoma Health Sciences Center

Interprofessional Collaboration in Quality Improvement of MD/Nurse Communication
John Botkin, MD; Areeba Kara, MD, MS, FACP; Tiffany Rader, MSN, RN, AGCNS-BC; Courtney Fouche, MSN, RN, CNS
Indiana University Health

Substance Use Prevention - 8 Professions at a Time
Kris Hall, MFA; Brianna Nalley, MPH
University of New England

Keys to Success: Building Capacity and Sustainability for IPE for IEHP Across Multiple Academic and Clinical Sites
Elizabeth Hanna, MHSc, Reg CASLPO; Tracy Paulenko, BScPT, MSc; Susan A’Court, RN, BScN, Med
University of Toronto, George Brown College

360 Degrees of IPE
Joy Doll, OTD, OTR/L; Kim Beran Shepler, PT, DPT, OCS; Anna Maio, MD
Creighton University

Leveraging Current Information Technology to Foster Clinical Inter-Professional Education
Laura Karcher, MA, CCC-SLP, CBIS; Doug Carr, MD; Brittany Daulton, PhD; Donyel Byrd, MSW, LCSW
Indiana University

Best Practices for Developing and Sustaining IPE Centers: Twelve Years of the Good, the Bad and the Ugly Shared by One Institution
Elena Umland, PharmD; Shoshana Sicks, EdM; Lauren Collins, MD
Thomas Jefferson University

Burden be Gone: Creating an Accessible Repository for IPE Content
Joanna DeMarco, DHSc, CHES; Sara Dugan, PharmD
Cleveland State University, Northeast Ohio Medical College

Million Hearts Clinic: An Interprofessional Collaboration for Improving Cardiovascular Risk Factors
Kate Gawlik, DNP, RN, ANP-BC, FNP-BC; Bernadette Melnyk, PhD, APRN-CN, FAAN; FNAP; FAAN; Erik Porfeli, PhD; Emily Martini, MS
The Ohio State University

Exploring a New Approach to Examining the Relationship Between Interprofessional Education and Interprofessional Collaborative Practice
Tracy Christopherson, MS, BAS, RRT; Anthony Breitbach, PhD, ATC; Michelle Troseth, MSN, RN, RNAP, FAAN
Rosalind Franklin University, Saint Louis University, Missing Logic, LLC

Patient Engagement in Education and Practice Improvement: Sharing Success Stories
Marie-Claude Vanier, B.Pharm., M.Sc; Isabelle Simard, CPA, CA, MBA; Annie Descoteaux
Université de Montréal

IPE Faculty Development Programs: Lessons Learned from a DPT Mixed Method Delphi Study
Cheryl Babin, PT, DHS, MHA, C.A.G.S.
Massachusetts College of Pharmacy and Health Sciences
Monday, October 21
Breakout Session 1 | 10:45–11:45AM

**GRAND BALLROOM 1**
**LEADERSHIP**
Crossroads and Oceans: Development and Sustainability of Cross-Institutional Partnerships for Advancing IPE
Anne Hill, PhD; Teresa Quinlan, OT; Ivy Qandasan, MD, CCFP; MHSc; FCFP; Belinda Vithena, Med; BSc; Neil Cottrell, PhD, MSc; BSChiHons; Sarah Roberts-Thomson, PharmD; Mandy Lowe, MSc; OTReg; Amelia Stuckey, BA; Lynne Sinclair, MA (Ad Ed), BSc(PT), PT Reg (Ont.)
The University of Queensland, University of Toronto

**GRAND BALLROOM 2**
**EDUCATION**
Development and Implementation of Synchronous Interprofessional Education Activities Integrating Distance Learners
Kathleen Packard, PharmD, MS, BCPS, AACC, FNAP; Kimberly Begley, PharmD; Lindsay Iverson, DNP, APRN-NP, ACNP-BC; Mandy Kirkpatrick, PhD, RN; Amy Pick, PharmD, BCOP; Ann Ryan Haddad, PharmD
Creighton University

**GRAND BALLROOM 3**
**EDUCATION**
Interprofessional Collaborative Scholarship - Translating Ideas into Action - AIHC Scholarship Committee Developmental Workshop
Anthony Breitbach, PhD, ATC, FASAHP; Andrea Pfeifle, EdD, PT, FNAP; Devin Nickol, MD, Gail M. Jensen, PhD, PT, FAAPA, FNAP; Loretta Nunez, MA, Au.D., CCC-A/SLP, ASHA Fellow, FNAP; Diane Bridges, PhD
Saint Louis University, Indiana University, University of Nebraska, Creighton University, American Speech-Language-Hearing Association

**GRAND BALLROOM 4**
**PRACTICE**
Interprofessional Practice and Education:
Uncovering What Works, For Whom, in What Circumstances, in which Respects and Why? The Potential of Realist Evaluation
Barbara Maxwell, PhD, DPT, PT, MSc, Cert The, FNAP
A.T. Still University

**GRAND BALLROOM 7**
**EDUCATION**
Collaborative Leadership: A Journey in its Clarity and Testing
Carole Orchard, BSN, MEd, EdD; Margot Rykhoff, RN, BScN, MA(Ed.); Erin Sinclair, BSN, MSN(c)
University of Western Ontario, University of New Brunswick/Humber College

**GRAND BALLROOM 8**
**EDUCATION**
Leaders Make Connections: Educating Faculty to Educate Students in Systems Thinking Across Disciplines
Karen Clark, PhD, RN; Patricia Westerman, PhD; Mary Lang, MBA; Diane L. Alonso, PhD; Elizabeth K. Brunn, M.S., Ed., JD; Ann Hoffmann, DNP, RN, CPN, CNE
University of Maryland, Bowie State University, Universities at Shady Grove

**GRAND BALLROOM 9**
**EDUCATION**
Advancing Collaborative Competency Integration into Uni-professional Curricula: Learning from Various Models of IPE Delivery
Sylvia Langlois, MScOT; Amy Blue, PhD; John Tegzes, MA, VMD, DABVT; Sharla King, PhD
University of Toronto, University of Florida, Western University, University of Alberta

**GRAND BALLROOM 10**
**EDUCATION**
Structured Interprofessional Bedside Rounds (SIBR):
A Critical and Interactive Symposium to Discuss a Promising Model of Interprofessional Collaborative Practice
Erin Blakeney, PhD, RN; Brenda Zierler, PhD, RN, FAAN; Elizabeth K. Tanner, PhD, RN, FAAN; Genevieve Beaird, PhD, RNC-OB, CNE; Rachel Marie E. Salas, MD, MEDHP; John Dent, MD
University of Washington, Johns Hopkins University, Virginia Commonwealth University, University of Virginia Health System

**ROOM 301**
**EDUCATION**
Training Health Professionals to Be Instructors of Interprofessional Practice: A Novel Approach
Rachel Jantea, MD; Victoria Hornyak, DPT, GCS, MS; Rosemary Hoffmann PhD, RN
University of Pittsburgh

Guidelines to Support Faculty Development for Effective Interprofessional Debriefing
Dawn Taylor Peterson, PhD, Allison Shorten, PhD, MS, RN, RM, FACM, FAAN
The University of Alabama at Birmingham
More Than a Picture in a Frame: Artfully Designing Inter-Institutional IPE using the T.E.A.M. Reporting Tool
Susan Bruce, PharmD; Madalynn Wendland, PT, DPT, PCS, ATP, CKTP/CKTF
Northeast Ohio Medical University, Cleveland State University

ROOM 302

Technologies, Interprofessional Networking and Patient Partnership Approach: 3 Musketeers
Audrey Raynault, PhD; Isabelle Brault, PhD; Thierry Karsenti, MA, MEd, PhD
Université de Montréal

“Everyone is a Teacher”: Multi-Site Feasibility Study of a Clinic-Based Interprofessional Assessment Tool
India C. King, PhD, Amber K. Fisher, PharmD
University of Washington, Institution Boise VAMC

Breakin Bad News: An Interprofessional Simulation with Chaplaincy Students and Emergency Medicine Residents
Dylan Cooper, MD; Julie Poore, DNP, RN, CHSE; Karen Schroedel, BA, CHSE; Greg Hasty, BS, CHSE, CHSOS
Indiana University Health

ROOM 303

Longitudinal Integration of Themed Curriculum Content Using Interprofessional Teaching and Practice Methodology
Kathryn Neill, PharmD; Wendy Ward, PhD, ABPP
University of Arkansas for Medical Sciences

Health Coaching and Interprofessional Education: Learning Together for Better Patient Outcomes
Kristen Rundell, MD; Camilla Curren, MD; Cindy Anderson, PhD, APRN-RN, FAAN; Margaret Graham, PhD, FNP, PNP
The Ohio State University

Mission Possible: Developing a Longitudinal Curriculum for 29 Academic Programs Across Eight Colleges
Denise Gaffigan Bender, PT, JD, MEd; Lin Goldston, MA, MPH, CPHQ; Margaret Robinson, MEd; David Kelley, MD; Terrie Fritz, LCSW, MSW
The University of Oklahoma Health Science Center

ROOM 304

Practice Makes Perfect: Evolution of an Interprofessional Critical Care Simulation Experience
Kelly Lockeman, PhD; Tanya Huff, RN, MSN, CCRN, CCNS, CNE; Shelly Orr, PhD, RN, CNE; Alan Dow, MD, MSHA
Virginia Commonwealth University

Use of Planning and Placement Team Meeting Simulation to Teach Interprofessional Collaboration in a School Based Setting and Beyond
Courtney Richards, OTD, OTR/L; Julie Booth, PT, DPT, PCS; Laura Mutrie, MSW, LCSW
Quinnipiac University

Assessing Pre-Licensure Collaborative Competencies: The Implementation and Evaluation of the Simulated Team Consultation Exercise Education
Adam Reid, BA, MASP, PhD(c); Julia Trahey, MD; Tanis Adey, MD; Mary Bursey, BSN, MSN; Jeannette Byrne, PhD; Chelsey McPhee, MASP; Paula Mullins, RN; Katherine Stringer, MD; Olga Heath, PhD
Memorial University

ROOM 305

Using Simulation to Prepare Interprofessional Students for Managing Multiple Patients in Hospital Settings Including Individuals with Dementia-specific Behaviors
Robin Bonifas, PhD; Hailee Lauritzen, MSW, LSW; Diane VanCleave, PhD, MSSW, LCSW/LMFT, ACSW; Laura Livingston, MD
Indiana State University

Exploring the Crossroads of Collaboration, Awareness, and Empathy Through an IPE Dementia Sensitivity Experience
Karyn Sullivan, PharmD, MPH, RPh; Cheryl Babin, PT, DHS, MHA; CAGS; Janelle Herren, PharmD, RPh, MSE
Massachusetts College of Pharmacy and Health Sciences

Experiential Just-in-Time Curriculum for Early Learner Student Teams in Clinical Settings
Ellen Luebbers, MD; Catherine Demko, PhD; Scott Wilkes, PhD, JD; Carol Savrin, RN, DNP; Prabalini Rajendram, MD; Kris Semrad. BS
Case Western Reserve University
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<tr>
<th>ROOM 306</th>
<th>EDUCATION &amp; LEADERSHIP</th>
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| **Evolving the Interprofessional Education Leaders Network: How Structure and Process Changes Enhanced Connection & Enabled Outcomes among 13 Hospitals and a University**  
Lindsey Beavers, PT, MPT; Sabrina Bartlett, MEd; Elizabeth McLaney, MEd, OT; Robyn Davies, PT, MAS; Tracy Paulenko, PT, MAS; Dean Lising, PT, MS; Angela Corpuz, MEd, OT  
St Michael’s Hospital, Unity Health Toronto |  |

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| **Integrating Student and Resident Education into a Multidisciplinary Transgender Clinic**  
Patrick Tiffany, MD(c); Kenneth Ndife, MD(c); Janine Fogel, MD; Juan Carlos Venis, MD, MPH  
Indiana University |  |

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| **A Framework and Process for Facilitating Systemic Change in Indiana Autism Services**  
Noami Swiezy, PhD; Tiffany Neal, PhD; Iryna Ashby, MEd; Kylee Hope, JD  
Indiana University, Indiana Family and Social Services Administration |  |

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| **In Their Own Words: A Study of How Providers Experienced Interprofessionalism During the Development of an Interprofessional Practice...and How That Should Influence What We Teach Our Students**  
Catherine Gierman-Riblon, DSc, MEd, RN  
Rosalind Franklin University of Medicine and Science |  |

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| **Interprofessional Continuing Education and Interprofessional Practice- How a Unique, Collaborative Team is Making a Difference**  
Sandra Behrens, RN, MBA; Jennifer Hippie, MSW, LCSW; Ron Donahue, BA, and Rondi Wightman, MSW, LCSD, CADC, CDIP  
Purdue University Northwest, Indiana University Northwest |  |

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| **Using IPE to Explore Ethical Issues in Pediatric Rehabilitation Care**  
Dolly Menna-Dack, Darlene Hubley, MScCH, BScOT, OT Reg.  
University of Toronto |  |

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| **Blending Collaborative Practice: Professional Development Policy for Primary Health Care**  
Melanie Garrison, MEd  
University of Alberta |  |

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**Monday, October 21**

**Breakout Session 1 | 10:45–11:45AM**

**Monday, October 21**

**National Center for IPE Open Session | 1:30-2:30pm**

**Grand Ballroom 4**

Led by Barbara Brandt, PhD, EdM, FNAP and Angela Willson, MPH

The National Center for Interprofessional Practice and Education (IPE) created the concept of the Nexus with a vision of redesigning both healthcare education and healthcare delivery simultaneously to be better integrated and more interprofessional. Join us for practical tips on how to transform your academic-clinical partnership to reap the benefits of a true Nexus team. This session will include selected practical tools (see below) from the soon to be released Setting the Stage for a Transformative Nexus Team: An Introductory Toolkit.
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<th>Posters</th>
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<td><strong>GRAND BALLROOM</strong></td>
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</table>
| **CPR Camp: Training Emerging Student Leaders**  
  Shelley Ferrin, MA  
  University of Kentucky | LEADERSHIP |
| **Psychological Safety Fosters High Performing Teams: A Focus on Leadership in an Academic Health Sciences Centre**  
  Isabella Chang, Elizabeth McLaney, MEdm BScOT, OT Reg., BAH; Emily Stairs, OT; Lina Gagliardi, MSW; Tracey DasGupta, MSN; Christopher Townsend, MCEd, CTDP, McOD; Kyle Stayner, Dawn Ashman  
  Sunnybrook Health Sciences Centre | LEADERSHIP |
| **Indiana Medicaid Community Health Workers: A Community Health Integration Program**  
  Hannah Burney, MPH; Kayla Allen-Brown, MA  
  Indiana Medicaid | POLICY |
| **Crossroads of Collaboration: The Emergence of New Organizational Structures and Networks to Advance Interprofessional Practice and Education (IPE)**  
  Teri Kennedy, PhD, MSW, LCSW, ACSW, FGSA, FNAP  
  The University of Kansas Medical Center | POLICY |
| **Interdisciplinary Group Education Classes for Chronic Conditions in Primary Care Settings**  
  Jessica Trboletti, PharmD, BCACP, BC-ADM, CDE  
  Eskenazi Health | PRACTICE |
| **Interprofessional Education in the Real World: Creating a Foundation for Success in a Patient’s Medical Home**  
  Dana Turcotte, PhD, RPh; Amanda Condon, MD, CCFP  
  University of Manitoba | PRACTICE |
| **An Interdisciplinary Approach to Preventing Retained Surgical Items with the Use of Augmented-Reality**  
  Sasha Voznyuk, BSN, Hana Mehdic, BSN; Manu Gill, BSc; MSN; Christopher Nguan, MD; Robert Rohling, P.Eng. B.A.Sc, M.Eng, PhD; Rohit Singla, MD, PhD; Connor Forbes, MD  
  British Columbia Institute of Technology | PRACTICE |
| **A Multi-Disciplinary Approach to Decreasing Time to Analgesia in Pediatric Vaso-occlusive Crisis**  
  Leon Rosenberg, DO; Tyler Arnold, MD; Sean Thompson, MD; Seethal Jacob, MD, MS, FAAP; Heather Saavedra, MD; Brian Wagers, MD; Stephen Cico, MD, MEd  
  Indiana University | PRACTICE |
| **A 21st Century Approach to Addressing the Opioid Crisis at the Local Level: Using Data and Novel Technologies to Save Lives**  
  Cris Henderson, MA, MPHc; Eric Yazel, MD  
  Indiana University | PRACTICE |
| **Interprofessional POP (Pet Owner and Pet) Care: Turning Sick Care into Well Care for Homebound Older Adults and their Pets**  
  Bernadette Melnyk, PhD, APRN-CNP, FAANP, FNAP, FAAN; Laurie Miltward, DVM, MS, DACVP, Holly Dabeiko-Schoeny, PhD, MSW  
  The Ohio State University | PRACTICE |
| **A Successful Partnership of Practice and Knowledge Translation to Create Evidence-Based Interprofessional Standards of Care**  
  Kim Krog, RN, BScN; Joanne Wincentak, OT, MSc, OT Reg. Ont.; Heidi Schwellnus, PhD; Ashleigh Townley, MA; Shauna Kingsnorth. PhD; Nancy Searl, John Kooy, DDS  
  Holland Bloorview Kids Rehabilitation Hospital | PRACTICE |
| **Perspectives of Practicing Pharmacists Towards Interprofessional Education and Collaborative Practice in Qatar**  
  Allia El-Awaisi, PhD, MPharm, MRPharmS, Msc  
  Qatar University | PRACTICE |
| **Using a Multidisciplinary LEAN Team to Reduce Left Without Being Seen**  
  Tyler Arnold, MD; Cory Showalter, MD; Heather Keiker, MD; Nettie Wilson; Natalie Zipper; Nick Hogan; Lauren Buenger, PharmD; Elizabeth Weinstein, MD  
  Indiana University | PRACTICE |
| **Impact of Communication Disabilities on Health: Crossroads for Collaboration with Audiologists and Speech-Language Pathologists on Healthcare Teams**  
  Lynn Williams, PhD, CCC-SLP, ASHA; Loretta Nunez, MA, AuD, CCC-A/SLP, ASHA; Janet Koehnke, PhD, CCC-A  
  East Tennessee State University | EDUCATION |
| **Using Film and Literature to Promote Inter-Professional Skills to Enhance Patient-Provider Communication**  
  Nina Markovic, BSDH, MS, PhD; Rosemary Hoffman, PhD, RN, CNL  
  University of Pittsburgh | EDUCATION |
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| **Developing Interprofessional Education Outcomes Using Co-Curricular Community Health Clinics for Underserved Populations**  
Therese Poirier, PharmD, MPH, FASHP, FCCP, BCPS  
Southern Illinois University Edwardsville  
**EDUCATION** |
| **Assessing Students’ Perceptions of Interprofessional Collaborative Competencies – Setting the Stage for Providing Exceptional Care**  
Janna Kucharski-Howard, PT, DPT, MSOM, Cheryl Babin, PT, DHS, MHA, CAGS; Nicole Dettmann, DSc, MPH, PA C; Catherine Carroca, MSN, RN  
Massachusetts College of Pharmacy and Health Sciences  
**EDUCATION** |
| **Seniors Assisting in Interprofessional Education of Student Healthcare Teams**  
Jada L. Stevenson, PhD; Diane Hawley, PhD; RN; Lyn Dart, PhD; RD, LD; Lynn Jackson, MSW, PhD; Jennifer Watson, PhD; Janice Knebl, MBA, DO; Neika Saville, MED  
Texas Christian University  
**EDUCATION** |
| **Communication Between Professions for the Transition of Patient Care**  
Shala Cunningham, PT, DPT, PhD, OCS, FAAOMPT; Alyse Metz, Angela Liang, Cynthia Cunningham, RN  
Radford University  
**EDUCATION** |
| **Interprofessional Education: A Controlled Trial of a Shared-Learning Skills Simulation Between RN & OT Students**  
Julie Spencer, DNP, RN, CDE  
Barnes-Jewish College  
**EDUCATION** |
| **Occupational Therapy and Engineering Collaboration: Designing Custom Orthosis for Enhanced Patient Outcomes**  
Erin Peterson, DHSc, OTR, CHT; David Olawale, PhD, PMP; Stephen Spicklemire, PhD; Najmus Saqib, PhD; Joseph Herzog, PhD; Renny Fernandez, PhD; George Ricco, PhD  
University of Indianapolis  
**EDUCATION** |
| **IPE Initiatives in Canadian Schools of Nursing**  
Kathryn Hayward, BN, BScN, MN; Kelly Lackie, PhD, RN, CCNSE; Sheri Price, PhD, NP; Lori Weeks, PhD; Shauna Houk, BScN, MN, RN; Erna Snelgrove-Clarke, RN, PhD  
Dalhousie University  
**EDUCATION** |
| **HLTH1000: Evaluating a First Year Interprofessional Experience for 14 Pre-Professional Undergraduate Programs**  
Norman Ng, PhD; Neil Cottrell, PhD, M.Sc.; Sarah Roberts-Thomson, PhD, BSP  
University of Queensland  
**EDUCATION** |
| **Interprofessional Education: Current State in Psychology Training**  
Amy Williams, PhD, Wendy Ward, PhD, ABPP, FAPA; Katherine Lamparyk, PsyD; William Robiner, PhD, ABPP, LP; Heather Bruschwein, PhD  
Henry Ford Health System, University of Arkansas, Cleveland Clinic, University of Minnesota  
**EDUCATION** |
| **Pedagogical Pillars of an Interprofessional Curriculum: About, From, and With...but HOW to Implement Contemporary and Effective Interprofessional Education and Learning**  
Leslie Woltenberg, PhD; Stacy Taylor, PharmD, MHA, BCPS; Madeline Aulisio, MPH  
University of Kentucky  
**EDUCATION** |
| **Institution-Wide Program to Facilitate Interprofessionalism Amongst Healthcare Provider Students**  
Salah Dajani, MD, MSc; Lori Thuente, PhD, RN  
Rosalind Franklin University  
**EDUCATION** |
| **Using a Mixed Methods Approach to Explore Perceptions of Early Learners in Classroom-Based Interprofessional Education Experiences**  
Abigale T. Matulewicz, PharmD  
Virginia Commonwealth University  
**EDUCATION** |
| **Student and Faculty Perceptions of Faculty IPE Facilitation Skills in an IPE course: How Do They Compare?**  
Cynthia Beel-Bates, PhD, RN, FGSA  
Grand Valley State University  
**EDUCATION** |
| **Enhancing Nursing Student Self-Perceptions of Role Communication Through the use of High-Fidelity Simulation: Initial Findings**  
Alison Davis, PhD, RN, CHSE; Tina Gunaido, PhD, DPT, MHS  
Louisiana State University  
**EDUCATION** |
| **Emotions and Empathy During End of Life Care: Student Perceptions on an Interprofessional Symposium**  
E. Adel Herg, OTD, OTR/L, FAOTA; Richard Hass, PhD; Amber King, PharmD  
Thomas Jefferson University  
**EDUCATION** |
| **Why Spiritual Care Providers are in the Interprofessional Conversation**  
William Gordon, DMin, MDiv, BS  
Rosalind Franklin University  
**EDUCATION** |
Gamifying an Online Course in Building Effective IP Teams
William Gordon, DMin, MDiv, BS; Lori Thuente, PhD, RN; Catherine Gierman-Riblon, DSc, MEd, RN
Rosalind Franklin University  EDUCATION

Leveraging Interprofessional Education to Improve Training for Future Health Professionals in Pain Management, Alternatives to Opioids, and Better Prescribing Practices
Alex Buchanan, MA; James Ballard, EdD; Cynthia Stone, DrPH, MSN, RN; Laura Romito, DDS, MS, MBA; April D. Newton, PT, DPT, MA, FNAP; Kelsey Binion, MA; Andrea Pferle, EdD, PT, FNAP
Indiana University  EDUCATION

Widening the Lens for Evaluation of IPE: Student Learning Beyond Collaboration, Cooperation and Communication in an Integrated Care Interprofessional Training Experience
Elizabeth Kalb, PhD, HSPP, MBA
University of Southern Indiana  EDUCATION

What are the Choices in Outcome Measures to Evaluate Interprofessional Learning by Health Care Professional Students During Clinical Experiences?
Denise Connelly, BS, BSc, MSc, PhD
Western University  EDUCATION

Seeing Optometry as a Partner in Interprofessional Education and Collaborative Practice Initiatives
Linda Casser, OD, FAAO, FNAP; Elii Kollbaum, OD, FAAO
Salus University, Indiana University  EDUCATION

An IPECP Toolkit: A Guide to Effective Interprofessional Education and Collaborative Practice Experiences in Optometric Education
Linda Casser, OD, FAAO, FNAP; John Nishimoto, OD, MBA, FAAO; Elii Kollbaum, OD, FAAO; Melissa Zarr, OD, FAAO; Valerie Quan, OD, FAAO; Richard Madanna, MA, OD, FAAO; Candice Turner, OD; Gary Chiu, OD, MPH, FAAO
Salus University, Marshall B. Ketchum University, Indiana University, Southern College, Western University of the Health Sciences, State University of New York, University of Alabama-Birmingham, New England College  EDUCATION

Development of an Integrated Interdisciplinary Health Screening Model
Linda Casser, OD, FAAO, FNAP; Gregory Benjamin, PhD, MPH; Patricia Dillon, PhD, RN
Salus University  EDUCATION

An Interprofessional Approach to Launching a Serious Game Investigating Nursing Career Pathways
Martha Sexton, PhD
University of Toledo  EDUCATION

How an Interprofessional Team Develops and Implements a Grassroots Maternal-Child Health Leadership Program to Address Infant Mortality
Deborah Stiffer, PhD, RN, CNM; Kelly Evans, Latoya Hale-Tahirou, Vera Moore, Ilene Loper, Naomi Levine, Heather Anderson, Jack Turman, PhD
Indiana University  EDUCATION

Study of Attitudes to IPE in the Academic Setting: Based on Survey from Mongolian National University of Medical Sciences (MNUMS) Students
Azjargal Baatar, MSN, RN, PhD
Mongolian National University  EDUCATION

Including All Professionals in the Fight to Reduce Opioid Dependency: The Importance of Early Identification and Interprofessional Teamwork
Amy Blue, PhD; Carol Motycka, PharmD, BCACP; Lisa Domenico, PhD, RN; Kim Dunleavy, PhD, MOMT, PT; OCS, FNAP; Amara Estrada, DVM, DACVIM; Venita Sposetti, DMD; Amanda Ojeda
University of Florida  EDUCATION

Psychology Trainees’ Perceived Competence in Team Skills and Interprofessional Education Opportunities
Wendy Ward, PhD, ABPP; Heather Bruschwein, PsyD; Teresa Fan, PhD; James Loveless, PhD
University of Arkansas  EDUCATION

An Interprofessional Approach for Healthcare Students to Address and Understand the Opioid Epidemic
Patricia Stoddard-Dare, PhD, MSW; Susan Bruce, Madalynn Wendland, PT, DPT, PCS, ATP, CKTP/CKTF; Violet Cox, PhD, CCC-SLP; Kelli DeBoth, PhD, OTR/L
Cleveland State University  EDUCATION

A Multifaceted Approach to Enhancing Awareness and Development of Faculty With IPE
Brian Cross, PharmD, BCACP, CDE; Alicia Williams, MA, CSAC; Jodi Polaha, PhD; Caroline Abercrombie, MD
East Tennessee State University  EDUCATION

Vanderbilt Program in Interprofessional Learning (VPIL) & Student Hotspotting: Impact of Interprofessional Learning on Professional Development
Camellia Koleyni, MD
Vanderbilt University & Vanderbilt University Medical Center  EDUCATION

Student Leadership in Interprofessional Education: Expanding Opportunities Between Institutions
David Lawton, BS; Kevin Li, BS
University of Rochester  EDUCATION

- Workshop - Focused Symposium - Oral Presentation - Posters
Monday, October 21
Breakout Session 2 | 2:45-3:45PM

GRAND BALLROOM 1  PRACTICE
Leadership Development with Clinic Managers in an Ambulatory Care Practice and Nurse Leaders at the University Hospital to Improve Collaboration, Teamwork, and Outcomes
David Pole, PhD, MPH
Saint Louis University

GRAND BALLROOM 2  EDUCATION
Rapid Cycle Deliberate Practice in Interprofessional Education Workshop
Rami Ahmed, DO, MED; Zachary A. Weber, PharmD, BCPS, BCACP; CDE; Brittany Daulton, PhD; Laura Romito, DDS, MS, MBA;
Andrea Pfeifle, EdD, PT, FNAP
Indiana University, Purdue University

GRAND BALLROOM 3  EDUCATION
IPE Facilitation Skills When Things Go Wrong--A Hands-On Workshop
Wendy L. Ward, PhD, ABPP, FAPA; Kathryn Neill, PharmD; Elizabeth A. Kalb, PhD, HSPP, MBA
University of Arkansas, University of Southern Indiana

GRAND BALLROOM 4  PRACTICE
Diagnosis: A Team Sport
Gloria Grice, PharmD, BCPS; Mark Graber, MD, FACP; Michelle Aebersold, PhD, RN, CHSE, FAAN
St. Louis College of Pharmacy, Society to Improve Diagnosis in Medicine, University of Michigan

GRAND BALLROOM 7  EDUCATION
Bridging Education and Practice Through Student Hotspotting Complex Care Community Collaboratives
Kyle Turner, PharmD; Amin Azzam, MD, MA; TraceyEarland, PhD, OTR/L; Tracey Smith, DNP, PHCNS-BC, MS; Jason Turi, Troy Andersen, PhD, LCSW
University of Utah, Samuel Merritt University, Thomas Jefferson University, Southern Illinois University, National Center for Complex Health and Social Needs

GRAND BALLROOM 8  EDUCATION
An Innovative Approach to a Collaborative Student Run Free Clinic
Kaylee Thompson; Evan Zehr; Katelyn Gordo; Jenna Parker; Mitch Westberg; Nora Gillam
Indiana University, Butler University

GRAND BALLROOM 9  EDUCATION
Building Bridges for Practice Readiness: AHEC Scholars, a Community Focused Interprofessional Fellowship
Jim Ballard, EdD; Jennifer Bailey, MEd; Jennifer Taylor, DHEd, MPH, MCHES; Dwan Harris, MHA; Joe Thomas, PhD; MA; Laura Weiger; LCSW
Indiana University, Indiana AHEC Network, Medical University of South Carolina, University of Kentucky, National AHEC

GRAND BALLROOM 10  EDUCATION
Missteps, Mistakes and Misadventures: Assessment Challenges in Interprofessional Education
Erik Black, PhD, MPH; Tara Dickson, PT, DPT; Kelly Lockeman, PhD; Alan Dow, MD, MSHA
University of Florida, University of Texas Southwestern Medical Center, Virginia Commonwealth University

ROOM 301  EDUCATION
Increasing Health Profession Students’ Interprofessional Competencies: The Interprofessional Dedicated Education Unit (IPDEU)
Rosemary Hoffmann, PhD, RN, CNE; Victoria Hornykak, PT, DPT, GCS; Rachel Jantze, MD; Teresa Pacelia, MSW/LSW; Subashan Perera, PhD;
Cassandra Leighton, PhD, MPH; Susan Meyer, PhD; Rollin Wright, MD, MA, MPH, MS; Sandra Engberg, PhD, RN, CRNP, FAAN;
Benjamin Reynolds, MSPAS, PA-C, DFAAPA
University of Pittsburgh

Nursing and Physical Therapy Students Learn the Complexities of End-of-Life Issues using an Inter-professional Education Simulation
Denise Campbell, DNP, RN, ACNS-BC, CEN, CHSE; Leslie Smith, PT, DPT; Suzanne Trojanowski, PT, DPT
University of Michigan

Developing an Interprofessional Trauma Simulation at a Comprehensive Academic Health Center
Bruna Varalli-Claypool, MHS, PA-C; Mary Moon; MS; Scott Tatum, RN, EMT-P, BSIT; Frederick (Kris) Miller, PhD; Margaret Robinson, MEd; Alix Darden, PhD, MEd
University of Oklahoma Health Sciences Center
Breakout Session 2 Sessions 2 | 2:45-3:45PM

ROOM 302

Professional Socialization within the Health Professions: A Longitudinal Study
Sheri Price, PhD
Dalhousie University

Community Health Fair’s Impact on Interprofessional Socialization
Ziemowit Mazur, EdM, MS, PA-C
Rosalind Franklin University of Medicine and Science

Towards the Development of Dual Identity through Interprofessional Socialization: A Critical Reflective Analysis
Hossein Khalili, RN, BScN, MScN, PhD
The University of Wisconsin-Madison

ROOM 303

Measuring Patient and Health System Outcomes from Interprofessional Student Hotspotting
Shoshana Sicks, MEd; Lauren Collins, MD; Richard Hass, PhD; Tracey Earland, PhD, OTR/L; Courtney Newsome, BA; Mishael Khan, BS
Thomas Jefferson University

The Impact of Interprofessional Student Hotspotting on Student Participants
Julia Ward, PhD, RN; Tracey Vause Earland, PhD; Lauren Collins, MD; Shoshana Sicks, EdM; Richard Hass, PhD; Courtney Newsome, BA; Mishael Khan, BS
Thomas Jefferson University, Philadelphia University

The Positive Impact of an Interprofessional Education Program for Health Profession Students
Andrea Frederick, DHA, MSN, RN; Jean Prast, OTD, OTRL; Ellen Herlache-Pretzer, EdD, MA, OT, Sally Decker, PhD, MSN, CNE, CHSE; Colleen Markel, MSN, RN
Saginaw Valley State University, MidMichigan Health

ROOM 304

A Community-Based Interprofessional Clinical Elective for Nursing, Pharmacy, and Physical Therapy Learners
Amanda Peacock, DNP, RN, AGPCNP-C
University of California - San Francisco

The Impact of an Interprofessional Collaborative Practice Nurse Attending Model on Team Behaviors and Attitudes
Laura Hanyok, MD; Alphonsa Rahman, DNP, APRN-CNS, CCRN; Rossana Oakley, MSN, RN; Janet Record, MD; Patricia Davidson, PhD, MEd, RN, FAAN; Elizabeth Tanner, PhD, RN
John Hopkins University

Introducing a Theory of Impact of Interprofessional Education in Clinical Environments
Tracy Paulenko, PT, MS; Darlene Hubbley, MS; OT; Mandy Lowe, MS; OT; Maria Tassone, MS; PT; Kathryn Parker, MA, PhD
University of Toronto

ROOM 305

Residents’ Learning Skills as Interprofessional Facilitators: The Intersection of CanMEDS Roles and CIHC Competencies
Melanie Mondou, MDCM, FRCP, MSc
McGill University

Training IPE Facilitators: Impact of an Innovative Full Day Workshop
Olga Heath, BA, MS; Julia Trahey, MD, FRCPC; Adam Reid, BA, MASP; Tanis Adey, MD, FRCPC; Mary Bursey, MSN; Terri Genge, PharmD; Caroline Porr, MSN, PhD; Nicole Snow, MSN, PhD, CPMHN(C)
Memorial University

Being Facilitator Free: Building Independence and Leadership on IPE Student Teams
Susan Morley, PharmD, MS, MBA; Tanya Ostrogorsky, EdD; Phillip Mitchell, MS
Oregon State University, Western University of Health Sciences

ROOM 306

Exploring Interprofessional Education and Collaborative Practice Through a Polarity Thinking™ Lens
Tracy Christopherson, MS, BAS, RRT; Anthony Breitbach, PhD, ATC, FASAHP; Joy Doll, OTD, OTR/L
Rosalind Franklin University of Medicine and Science, Saint Louis University, Creighton University
Monday, October 21
Breakout Session 2 | 2:45-3:45PM

**No Box Thinking: Expanding the Domains of Interprofessional Collaboration**
Lisa Di Prospero, MS, MRT; Brigette Hales, MS; Elizabeth McLaney, MEd, OT; Christopher Townsend, MCEd, CTDP; McOD; Tracey DasGupta, MSN
Sunnybrook Health Sciences Centre

The Interface of Interprofessional Team Dynamics and Quality Improvement: Results of a Scoping Review of Literature and a Multi-stakeholder Interview Study of Teams
Dean Lising, MS, PT; Lynne Sinclair, MA, PT; Paula Rowland, PhD; G. Ross Baker, PhD
University of Toronto

**Bridging the Divide: Egalitarian Strategies for Successful Implementation of Interprofessional Training in the Primary Care Setting**
Susan Painter, DNP, APRN, PMHNP-BC; Britt Nielsen, PsyD; ABPP; Amy Korsch-Williams, MSSA, CNM, LISW-S; David Hussey, PsyD;
Terry Stancin, PhD, ABPP
MetroHealth, Case Western Reserve University

**Intersecting Nursing and Business to Improve Primary Care Practice**
Tracey Kinner, DNP, RN, FNP-BC, NP-C; Marilyn Ostendorf, DNP, RN; Samuel Coward, BS; Connie Swent, DNP, RN, CWOCN; Ryan Butler, DNP, RN;
Kelly Hartwick, MSN, RN; Kathleen Willegal, DNP, RN
University of Southern Indiana, Memorial Hospital and Health Care Center

**Interprofessional Collaboration in Regulation: A Manitoba Case Study**
Moni Fricke, PhD, MSc, BMR(PT); Ryan Shymko, RPN, BA, MA; Debra Elias, RN, BN, MN
University of Manitoba, College of Registered Psychiatric Nurses of Manitoba, College of Registered Nurses of Manitoba

**Health Policy to Foster Interprofessional Practice: A Theoretical Framework**
Marie-Andree Girard, MD, FRCPC; Cecile Petitgand, PhD
University of Montreal

**Developing Accreditation Standards for Interprofessional Education Programs: Lessons Learned**
Margaret Purden, BSN, PhD
McGill University

**Interprofessional Health Education Network in Latin America and the Caribbean: Situation Analysis and Implementation Plans in 19 Countries**
Jose Rodrigues Ferre Filho, PhD; Silvia Helena De Bortoli Cassiani, PhD; Fernando Antonio Menezes da Silva, PhD;
John H.V. Gilbert CM, PhD, LLD (Hon)., FCAHS
Pan American Health Organization / World Health Organization, University of British Columbia

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Monday, October 21
Breakout Session 3 | 4:00-5:00PM

**GRAND BALLROOM 1**

**A Design Thinking Process to Structure a Regional Interprofessional Education and Practice Center**
Jean Nagelkerk, PhD, FNP, FNAP; Brenda Pawl, MSN, FNP, FNAP; Jeff Tryko, MS
Grand Valley State University

**GRAND BALLROOM 2**

**Designing and Implementing a Comprehensive Evaluation Plan for Interprofessional Education Centers**
Angela Gerolamo, PhD, APRN, BC; Elena Umland, PharmD, FNAP
Thomas Jefferson University

**GRAND BALLROOM 3**

**Incorporating Peer Led Team Learning to Enhance Engagement, Leadership and Capacity in Interprofessional Education**
Laura Romito, DDS, MS, MBA; Cynthia Stone, DrPH, MSN, RN; Brittain Daulton, PhD; Andrea Pfeifle, EdD, PT, FNAP
Indiana University
Breakout Session 3 | 4:00-5:00PM

**GRAND BALLROOM 4**

**EDUCATION**

Teaching Interprofessionalism Through a Simulation Based on Health Disparities and Social Determinants of Health
Lori Thuente, PhD, RN; Tamzin Batteson, BSc; Sarah Garber, PhD
Rosalind Franklin University of Medicine and Science

**GRAND BALLROOM 7**

**LEADERSHIP**

Is There a Doctor in the House? Exploring Challenges of Engaging Physicians in IPE
Alan Dow, MD, MSHA; Devin Nickel, MD; Andrea Pfeifle, EdD, PT, FNAP; Gail Jensen, PT, PhD, FAPTA; Deanna Willis, MD, MBA
Virginia Commonwealth University, University of Nebraska, Indiana University, Creighton University

**GRAND BALLROOM 8**

**EDUCATION**

Using a Common Lens During Community Mentor Experiences to Understand Health and to Enhance Interprofessional Education
Mona Carper, PT, DPT; Audrey Johnson, PT, PhD, DPT; Leslie Woltenberg, PhD; Stacy Taylor, PharmD, MHA, BCPS; Janice Kuperstein, PT, PhD
University of Kentucky, Kaiser Permanente Northwest Center for Health Research

**GRAND BALLROOM 9**

**PRACTICE**

Implementing Interprofessional Team Training Across an Academic Health Sciences Center
Dusti Annan, EdD; Danielle Scheurer, MD, MSCR; Jeffrey Borckardt, PhD; Sheila Scarborough, RN; Holly Wise, PT, PhD, FNAP
Medical University of South Carolina

**GRAND BALLROOM 10**

**PRACTICE**

HANDSmade™ Transdisciplinary Training Program
Naomi Swiezy, PhD, HSPP; Tiffany Noal, PhD
Indiana University

**ROOM 301**

**EDUCATION**

Students’ Take-Home Points from Their IPE Experiences: A Thematic Analysis by IPEC Competencies
Victoria Hornyak, DPT, GCS, MS; Rosemary Hoffmann, PhD, RN; Rachel Jantea, MD
University of Pittsburgh

Using a Simulation Enhanced Interprofessional Educational (Sim-IPE) Activity to Reduce Cognitive Bias in Healthcare
Leslie M Smith, PT, DPT; Carman Turkelson, DNP, RN, CCRN, CHSE; Julie Hollenbeck, MEd, RT(T)
University of Michigan - Flint

Development of a Geriatric Interprofessional Self-Efficacy Assessment Tool for Health Professional Students
Freddi Segal-Gidan, PA, PhD; Memoona Hasnain, MD; Valerie Gruss, PhD
University of Southern California, University of Illinois at Chicago

**ROOM 302**

**EDUCATION**

Mindfulness in Clinical Practice: Designing Online Education for Interprofessional Students
Wendy Madigosky, MD, MSPH; Michelle Colarelli, MA
University of Colorado Anschutz Medical Campus

Development and Implementation of a Comprehensive Assessment Program for a Center of Interprofessional Education
Sarah Shradar, PharmD, BCPS, FCCP; Stephen Jernigan, PT, PhD; Renee Hodgkins, PhD, MT; Jessica Kalendar-Rich, MD; Shelley Bhattacharya, MD; Kathryn Istas, MPH; Kristy Johnston, MSW; Heather Gibbs, PhD, RD; Karen Schell, DHSc, RRT-NPS, RRT-SDS, RPFT, RPSGT, AE-C, CTTS
University of Kansas

Comparison of Debriefing Strategies for Student Learning
Julie Ronnebaum, DPT, PhD, GCS; Chunfa Jie, PhD
Des Moines University
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| An Exploratory Analysis of Peer Perceptions of Teamwork and Leadership Among Early Learners in Interprofessional Classroom-Based Teams  
Kelly Lockeman, PhD; Darci Bowles, PhD, RN, CNML; Alan Dow, MD, MSHA; Scott Risney, Abdulmojeed Ekiyoyo, Taylor Forr. MPH(c)  
Virginia Commonwealth University |
| A Community-Based, Patient-Centered Interprofessional Service Learning Experience for Pre-Clinical Students  
Caronne Rush, MSM, MED, EDS; Amy Blue, PhD; Erik Black, PhD  
University of Florida |
| Student Reflections: Interprofessional Communication and Role Clarification Following a World Café Activity  
Liliane Asseraf Pasin, PT, PhD  
McGill University |

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| Design and Implementation of a Large-scale Video-driven Activity to Improve Interprofessional Team-Based Care  
Rebecca Wilson, PhD, RN; Donald Blumenthal, PhD; Beth Cardell, PhD, OTR/L; Amanda Moloney-Johns, MPAS, PA-C  
University of Utah |
| An Innovative Interprofessional Education Initiative between Nursing, Informatics & Computing, Art & Design, Dietetics and Nutrition, and Engineering Students  
Julie Poore, DNP, RN; Jen Embree, DNP, RN, NE-BC, CCNS; Julie Ji, PhD; Youngbok Hong, MFA, BA; Richard Holden, PhD, MS; Sara Blackburn, DSc, RD, CD  
Indiana University, Purdue University |
| An Interprofessional Case Pilot for EHR Teaching in the Health Sciences  
Camilla Curren, MD; Marcia Nahikian-Nelms, PhD, RDN, LD, FAND; Erin Thomas, PT, DPT  
The Ohio State University |

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| Violence Across the Lifespan: An Innovative Initiative to Prepare Health Sciences Faculty: Successes and Challenges  
Lisa Johnson, DNP, APRN-NP, FNP-C; SANE-P; Angela Patterson, OTD, OTR/L; Ann Ryan Haddad, PharmD; Kim Begley, PharmD, RPh; Amy Pick, PharmD; Martha Todd, PhD, APRN-NP; Teryn Sedillo, DDS  
Creighton University |
| Faculty Perceptions of Interprofessional Education Experience: A Qualitative Analysis of “IPE in Action” Event  
Ghaidaa Najjar, PharmD; Olivia Anderson, PhD, MPH, RD; Tazin Daniels, PhD; Karen Farris, PhD; Melissa Gross, PhD; Debra Mattison, MSW; Vani Patterson, MPH; Laura Smith, PT, PhD, DPT; Peggy Ann Ursuy, PhD, MSN, MA; Mark Fitzgerald, DDS, MS  
University of Michigan |
| An Interprofessional Poverty Simulation to Explore the Lived Experience of Poverty and the Role of Health Care Team within this Population  
Quinn Tyminski, OTD, OTR-L; Heather Hageman, MBA; Susan Fleisher, DNP, CPNP, RN  
Washington University Medical Campus |

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| Developing Collaborative Leadership Competencies: Learning Achieved through Longitudinal Experiences  
Sylvia Langlois, MSc; Sabrina Bartlett, Med, BEd; BSocSC; Mehrdad Azimi, Robyn Davies, PT, MS; Jennifer Boyle, Erin Lawson, MPH, BScIOI, OT Reg (Ont); Sandra McKay, PhD  
University of Toronto, the Hospital for Sick Children, VHA Home HealthCare |
| Sustainability Conceptual Model: Three Pillars to Support Interprofessional Education  
Pamela Waynick-Rodgers, DNP, APRN-BC; Tina Gunaldo, PhD, DPT, MHS  
Vanderbilt University; Louisiana State University Health Sciences Center |
| Unexpected Conclusions and New Understandings Emerge from Interprofessional Learning Among Nursing, Pharmacy, and Social Work Students  
Cynthia A Beel Bates, PhD, RN, FGSA; Kelly Lackie, PhD, RN; Jeanne Smith, MEd  
Spectrum Health, Dalhousie University, Grand Valley State University |
Breakout Session 3  |  4:00-5:00PM

ROOM 308  
EDUCATION & LEADERSHIP

A Direct Observation Tool for Interprofessional Training and Assessment: Connecting the Dots with DOTI
Catherine Demko, PhD; Ellen Luebbers, MD; Scott Wilkes, PhD, JD; Carol Savrin, RN, DNP; Prabalini Rajendram, MD
Case Western Reserve University, Cleveland Clinic Foundation

Promoting Interprofessional Team Development Through Coaching and the Team Development Measure (TDM)
Wendy Madigosky, MD, MSPH
University of Colorado

ROOM 309  
LEADERSHIP

Impact of the National Train-the-Trainer (T3) Interprofessional Team Development Program on Development and Implementation of Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPCP)
Erin Blakeney, PhD, RN; John Owen, EdD; MSc; Carla Dyer, MD; Erica Ottis, PharmD; Nicole Summerside, MHA; Brenda Zierler, PhD, RN, FAAN
University of Washington, University of Virginia, University of Missouri, University of Missouri-Kansas City

Development and Implementation of Processes and Tools for an Institution-wide Interprofessional Education Experience Inventory and Evaluative Criteria
Sara North, PT, DPT, MEd; Heather Mead Kim, BA; Brian Sick, MD
University of Minnesota

Lessons Learned from an Academic Practice Partnership: Facilitators and Barriers for Interprofessional Collaborative Practice in Primary Care
Julie LaMothe, DNP, APRN, CPNP-PC; Sue Hendricks, EdD, RN, CNE
Indiana University

ROOM 310  
EDUCATION

Constructivist Grounded Theory on Patient Roles within Interprofessional Patient-Centered Collaborative Teams
Kateryna Metersky, MSN, PhD(c); Carole Orchard, BSN, MEd, EdD; Christina Hurlock-Chorostecki, RN, MSN, NP
University of Western Ontario

Care and Services Partnership with Patients: Implementation Evaluation and Sustainability Plan
Isabelle Simard, OT; Anne-Julie Bouchard, MA; Marie-Claude Vanier, BPharm, MSc; Benoit Tetreault, MOA; Marie-Pascale Pomey, MD, PhD; Agustina Gancia, PhD
Centre intégré de Santé et de Services Sociaux de Laval (CISSS de Laval), Universite de Montreal, The Centre of Excellence on Partnership with Patients and the Public (CEPPP)

Interprofessional Intentional Empathy Centered Care (IP-IECC) in Healthcare Practice
Deepy Sur, PhD, MSW, RSW
Walden University

Implementation of a Smoking Cessation Referral Process in a Behavioral Health Setting
Grant MacKinnon, Jessica Daniell, Charlotte VanCleve, Dawn Vanderhoef, DNP, PhD; Jeffrey Stovall, MD, Lindsey Miller, PharmD
Vanderbilt University, Lipscomb
### GRAND BALLROOM

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<tr>
<td>The Influence of Interprofessional Student Organizations on Dual Identity Development Among Student Leaders</td>
<td>Rachael Stone, PharmD(c)</td>
<td>University of Kentucky</td>
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<td>How Can Patient Partners be Integrated into University Online Training on Interprofessional Collaboration and Partnership with the Patient?</td>
<td>Tania Deslauriers</td>
<td>University of Montreal</td>
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<td>Assessing the IPE Passport: Understanding the Impact of IPE on Health Professions Students</td>
<td>Alyssa Kendrick</td>
<td>Creighton University</td>
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<tr>
<td>An Interprofessional Approach to Care for the Underserved</td>
<td>Katherine Griffin, BS, BA; Daniela Lobo, MD; Javier Sevilla Martir, MD</td>
<td>Indiana University</td>
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<td>Physical Therapy and Interprofessional Education in a Clinic for Chronic Pain Management as a Means to Better Address the Opioid Crisis</td>
<td>Sarah Horan, SPT; MacKenzie Surber, SPT; Terry Loghmani, PhD, PT; Andrea Pfeifle, EdD, PT, FNAP</td>
<td>Indiana University</td>
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<td>Quality Improvement by an Interprofessional Student Team: Implementing Texting Protocol to Improve Patient Communication in a Pediatric Surgery Clinic</td>
<td>Annie Apple, Vivian Truong, Allyson Shambaugh, Kendria Smith</td>
<td>Vanderbilt University</td>
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<td>Faces of Healthcare: The Collaborative Creation of a Student-led Interprofessional Learning Activity</td>
<td>Jin Tong Du</td>
<td>University of Toronto</td>
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<tr>
<td>Interprofessional Education: Fostering Collaboration, Communication, and Patient-Centered Care</td>
<td>Monique Graf, BS</td>
<td>Medical College of Wisconsin</td>
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<tr>
<td>Utilizing the Communication Assessment Tool—Team in an Interprofessional Error Disclosure Simulation: Assessing Team Communication from the Patient Perspective</td>
<td>Katie Luetkenhaus, PharmD(c); Erica Ottis, PharmD.; Carla Dyer, MD; Gretchen Gregory, MSN, RN</td>
<td>University of Missouri-Kansas City</td>
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<td>Integration of Pharmacy Students into the Washington University Saturday Neighborhood Health Clinic</td>
<td>Yoon Hyung Lee, Ziheng Xu, Chuka Obiofuma</td>
<td>St. Louis College of Pharmacy</td>
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<td>Unity in Medicine: An Interprofessional Student Dialogue Focused on Diversity in Healthcare</td>
<td>Daniel Gebreili, Kelsey Anderson, Lin Goldston, MHA, CPHQ</td>
<td>University of Oklahoma Health Sciences Center</td>
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<td>Evaluation of a Collaborative Interprofessional Education Program Regarding Communication Among Healthcare Providers</td>
<td>Dipali Yeh, MS</td>
<td>Rutgers University</td>
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<td>Promoting Student Leadership in Interprofessional Education (IPE) Development with the Creation of a Student Advisory Committee (SAC)</td>
<td>Salomeh Salari, MS; Stuart Hammond, BS; Rebecca Copeland, BA; Corey Brutman, BS; Vani Patterson, MPH</td>
<td>University of Michigan</td>
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<td>Finding the Gap: Improving the Utility of a Debrief Tool in the Pediatric Emergency Medicine</td>
<td>Pam Soriano, MD</td>
<td>Indiana University</td>
<td>PRACTICE</td>
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<td>Collaboration in a Community Setting</td>
<td>Amber Dallwig, MSN, RN</td>
<td>Indiana Wesleyan University</td>
<td>PRACTICE</td>
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**Daily Schedule**

**Tuesday, October 22**

**Student Posters | 9:30-10:15AM**
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<th>Breakout Session 4</th>
<th>9:30-10:30AM</th>
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</table>
| **Crossroad Collaboration Insights of Fostering Patient Involvement and Facilitating Interprofessional Team Improvements**  
Kelly Kilgour, RN, MSc.N, CHPCN(C)  
University of Ottawa | **PRACTICE** |
| **Interprofessional Student Team Partners with Community Member to Improve Public Transit Safety**  
Jennifer Coviello, SPT, Alison Clodfelter, SPT, Kathryn Haskins, Erik Massenzo, Anne Mitchell, PhD, CRNP; Leigh Ann Hewston, PT, DPT, MEd, CEEAA  
Thomas Jefferson University | **POLICY** |
| **GRAND BALLROOM 1**  
The Standardized Simulation Prebrief for IPE  
Shannon Pranger, MSN, RN, CEN, CNE; David Brissette, PA-C, MMSc; Linda Ghampson, MSN, RN; Charlene Justin, MMSc, PA-C  
Yale University | **LEADERSHIP** |
| **GRAND BALLROOM 2**  
Building a Statewide Consortium to Advance Interprofessional Practice and Education: Lessons from the Lone Star State  
Kimberly Krumwiede, PhD, MA; Renée J. Bogschatz, PhD, CCC-SLP; Veronica Young, PharmD, MPH; David Farmer, PhD, LPC, LMFT; Christine Kaunas, MPH  
The University of Texas Southwestern | **LEADERSHIP** |
| **GRAND BALLROOM 3**  
Transformative Leadership of Interprofessional Innovations  
Laura Hanyok, MD; Lauren Collins, MD; Memoona Hasnain, MD, MPHE; Wendy Madigosky, MD, MSPH; Meg Zomorodi, PhD, RN, CNL  
Thomas Jefferson University | **LEADERSHIP** |
| **GRAND BALLROOM 4**  
Dentistry and Social Work Interprofessional Education and Practice: Establishing and Implementing a Collaborative Model  
Stephanie Lyons, MSW; Laura Romito, DDS, MS, MBA; Erika Galvean, MSW; LCSW; Stuart Schrader, PhD; Caroline Everidge, BSW  
Indiana University | **EDUCATION** |
| **GRAND BALLROOM 7**  
Virtual Reality and In-Situ Simulation for Multi-Disciplinary Training  
Brad Gable, MD; Karen D'Angelo, MD, FACOG; Stephen Auciello, MD; Brianne Plante, DO; Marja Brolinson, MD; Katelyn Tondo-Steele, DO; Jon Montemayor, MD  
OhioHealth | **EDUCATION** |
| **GRAND BALLROOM 8**  
Developing Interprofessional Competencies for Undergraduate Students  
Danette Allen-Bronaugh, PhD, CCC-SLP; Danika L. Pfeiffer, PhD; Stacey Pavelko, PhD  
James Madison University | **EDUCATION** |
| **ROOM 301**  
A One-Two Punch: Introducing Students to IPE with an Online Module Followed by a Face-to-Face Event  
Melissa Gross, PhD; Olivia Anderson, PhD, MPH, RD; Tazin Daniels, PhD; Karen Ferris, PhD, Mark Fitzgerald, DDS, MS; Mengyuan Gao; Debra Mattison, MSW; Laureal Moore, MD; Ghaida Najjar, PhD, PharmD; Vani Patterson, MPH; Peggy Ann Ursuy, PhD, MSN, MA; Laura Smith, DPT, PhD  
University of Michigan | **EDUCATION** |
| Curricular Drift in Interprofessional Education: Utilizing Evaluation Data to Guide Decisions  
Brittany Daulton, PhD; Andrea Pfeifle, EdD, PT, FNAP  
Indiana University | **EDUCATION** |
| Utilizing Technology to Develop a Sustainable Model for Collaboration Across Universities to Facilitate Interprofessional Education  
Lisa Pagnucco, PharmD, BCACP; Margaret de Voest, PharmD; Andrew Booth, DHEd, MS, PA-C; Lisa Salvati, PharmD, BCACP; Deborah Bambini, PhD, WHNP, CHSE  
Grand Valley State University | **EDUCATION** |
ROOM 302
Teaching Empathy to Undergraduate Students: The Development and Impact of a Curriculum in Relationship-centered Care for Pre-professional Healthcare Students
Marci J. Swede, PhD
North Central College

Structure and Implementation of a Longitudinal Quadruple Aim-Focused Interprofessional Curriculum
Kathryn Neill, PharmD; Wendy Ward, PhD, ABPP
University of Arkansas

The Patient Voice: Interprofessional Educational Activities that Promote Patient Involvement
Shannon Cole, DNP, FNP-BC; Pamela Waynick-Rogers, DNP, APRN-BC
Vanderbilt University

ROOM 303
IPE: What to Teach
Amy Yorke, PhD, PT, NCS; Kimberly Beran-Shepler, PT, DPT, OCS
University of Michigan-Flint

Development of the Interprofessional Conference and Simulated Patient (ICASP)
David Dickter, PhD; Joshua Matacotta, PsyD, CAHIMS; Sheree Aston, OD, PhD
Western University

Developing an Integrated Interprofessional Identity for Collaborative Practice
Lisa McGuire, MSW, PhD; Emily Akerson, BSN, MN; Anne Stewart, PhD
James Madison University

ROOM 304
Skills and Strategies for Responding to Sexualized Violence: What We All Need to Know
Marion Brown, MSW, PhD, BSW, BA
Dalhousie University

Palliative Care Patient Journey: Partnering with Providers to Deliver an IPE Active Learning Experience
JoAnne Davies, PhD, MEd, BSc; Melanie Garrison, MED; Louisa Fricker, MLIS
University of Alberta

Crisscrossing Fall Prevention Curricula: A Qualitative Study of Graduate Student Learning
Brenda Frie, MA, OTR/L; Lisa Dutton, PT, PhD; Alvina Brueggemann, PhD; Valinda Pearson, PhD, RN CRRN
St. Catherine University

ROOM 305
The Relationship Between Prior Interprofessional Education and Healthcare Professional's Self-Rated Teamwork Skills
Katie Sniffen, MA, AT; Noor Al-Hammadi, MBChB, MPH; Leslie Hinyard, PhD, MSW
Saint Louis University

Moroccan Immersion: A Crossroad of Interprofessional Collaboration and Global Health
Kathryn Loukas, OTD, MS, OTR/L, FAOTA; Kris Winston, PhD, OTR/L, FAOTA; Sally McCormack Tutt, PT, DPT, MPH, EdD
University of New England

Inter-Professional Collaboration and Learning in an Electronic Medical Record
Milisa Rizer, MD, MPH; Carolyn Schubert, DNP, CNE, RN-BC
The Ohio State University

ROOM 306
Designing and Producing a 10-Module IPE Mini-Course Pilot: Successes and Lessons Learned
Valerie N. Williams, PhD, MPA; Denise Gaffigan Bender, PT, JD, MEd; Margaret Robinson, MEd
University of Oklahoma

First Impressions are Lasting Impressions: A Triple Nexus of Teaching, Modeling & Experiencing Interprofessional Collaboration for Undergraduate First-Year Students
Karen Pardue, PhD, MS, RN, CNE, ANEF; Bernice Mills, RDH, MS, BS; Dawne-Marie Dunbar, MSN/Ed, RN, CNE, CHSE; Haley Lawlor, Collyn Baeder, MPH
University of New England
## Breakout Session 4  |  9:30-10:30AM

### Huddle Dynamics in Interprofessional Student Medication Management Simulations
Jane Gannon, DNP, CNM, CNL  
University of Florida

**ROOM 309**  
**LEADERSHIP**

### Advancing Team Performance Using a Hospital-Based, Competency-Focused Team Assessment Tool & Process
Elizabeth McLaney, Med, BScOT, OT Reg, BA  
Sunnybrook Health Sciences Centre

### Translating Competencies into Culture: Integration of a Shared Interprofessional Care Competency Framework into System Practice
Dean Lisling, BS, PT, MS; Tracey DasGupta, RN, MN; Lindsay Martinek, BA, RRT, MHS; Surbhi Kalia, BS, Marilyn Ballantyne, RN, PhD; Rani Srivastava, RN, PhD; Irene Andress, RN, MN; Jennifer Price, RN, PhD, BSN, MSN, ACNP, CCN(C); Maria Tassone, MSc, BScPT  
University of Toronto

### Canadian Interprofessional Health Collaborative (CIHC) Member Survey Results
Hossein Khalili, BScN, MScN, PhD; John Gilbert, CM, PhD, LLD(Hon), FCAHS; Sharla King, PhD; Kyle Warkentin, Leah Hutt, BA, LLB, LLM; Jacinthe Beauchamp, PhD  
University of Wisconsin-Madison

### ROOM 310  
**EDUCATION & PRACTICE**

### More than a Meal: Improving Elder Care and Independence through a Novel, Community-University Partnership of In-Home Collaborative Care Visits
Michael Oldani, PhD, MS; Sharon Chappy, PhD, RN, CNOR; Stacey Kukor, MS, BA; Lois Harrison, DPT, MS, BS; Travis Suss, PharmD, BS  
Concordia University Wisconsin

### Supporting and Strengthening Families through Home Visitation to Impact Infant Mortality
Lynn Herr, RN, BSN, CPN; Sophie French, RN, BSN  
Vanderburgh County Health Department

### Advanced Disease Life Support (ADLS): An Interprofessional Primary Palliative Care Curriculum
Timothy Short, MD, FAAFP, FAAPHP; Kenneth White, PhD, AGACNP-VC, FACHE, FAAN; Elizabeth Patterson, MEd  
University of Virginia

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## Tuesday, October 22

### Breakout Session 5  |  10:45-11:45AM

### GRAND BALLROOM 1  
**EDUCATION**

#### Team Up for Better Teaching: Best Practice Strategies for IP Faculty Development
Holly Wise, PT, PhD, FNAP; Mary Mauldin, EdD; Dusti Annan-Coultas, EdD  
Medical University of South Carolina

### GRAND BALLROOM 2  
**EDUCATION**

#### Driving Quality Improvement in IPE: Systematic Use of Plan-Do-Study-Act (PDSA) Cycles to Translate Ideas and Intentions into Actions
Dawndra Sechrist, OTR, PhD; Renee Boguschutz, PhD, CCC-SLP  
Texas Tech University

### GRAND BALLROOM 3  
**LEADERSHIP**

#### Improving Patient Safety at Sunnybrook Health Sciences Centre through Identifying Team Based Interprofessional Collaboration Related Root Causes of Critical Patient Safety Events
Emily Stairs, OT Reg; Elizabeth McLaney, MEd, BS, OT  
Sunnybrook Health Sciences Centre

### GRAND BALLROOM 4  
**EDUCATION**

#### Collaboration across Continents: A Train-the-Trainer Approach for Interprofessional Education in Africa
Rosana Gonzalez-Colaso, PharmD, MPH; Tracy Rabin, MD, MS; Roy Mabuuke, PhD; Sarah Kiguli, MBCHB, M.MED (MAK), MHPE  
Yale University
### Tuesday, October 22

**Breakout Session 5 | 10:45-11:45 AM**

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| **Educating Interprofessional Teams on Care of Patients with Chronic Pain and Opioid Use**
Barbara Richardson, PhD, RN; Brenda Bray, BPharm, MPH
Washington State University |

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<th>Grand Ballroom 8</th>
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| **Effective Communication Facilitates Team Coordination and Collaboration to Address the Needs of Chronic and Acute Patients at a Primary Care Interprofessional Clinic**
Kelsey Binion, MA; April Newton, PT, DPT, MA, FNAP, Deanna Willis, MD, MBA; Mary T. Loghmani, PT, PhD; Susan Glassburn, PhD, LCSW
Indiana University |

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| **Assessing Students Collaborative Behaviors: Perspectives from Patients**
Tina Gualdo, PhD, DPT, MHS
Louisiana State University Health Sciences Center-New Orleans |

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| **Interprofessional Collaborative Experience: A Roadmap to Implementation**
Chalee Engelhard, PT, EDD, MBA, GCS; John Pantel, MS, RDN, LD
University of Cincinnati |

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| **Navigating the Challenges of Implementing IPE Programming**
Heidi Ewen, PhD; Kate DeCleene-Huber, OTR, MS, OTD; Heidi Rauch, PhD, CHES; Laura Santurri, PhD, MPH, CPH; Tamara Wolske, MS, PhDc, CPG
University of Indianapolis |

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| **An Evolving Governance Structure to Support Growth and Development in IPE at University of Montreal**
Isabelle Breault, PhD; Marie-Claude Varier, BPharm, MS; Celine Huot, MD, FRCPc; Anne Charbonneau, Annie Descoteaux
University of Montreal |
Breakout Session 5  |  10:45-11:45AM

Addressing Opioid Misuse Assessment and Management Skills Through Interprofessional Simulation with Health Science Students
Carol Motycka, PharmD; Jane Gannon, DNP, CNM; Eric Egelund, PharmD, PhD
University of Florida

ROOM 305  EDUCATION

Building the Healthcare Workforce to Serve the Underserved
Terri Fowler, DNP, APRN, FNP-C; James Sterrett, PharmD
Medical University of South Carolina

Check Your Ego at the Door: Evaluation Results of a Longitudinal Interprofessional Collaborative Care Curriculum
Moni Fricke, BMR(P), MSc, PhD; Fiona Jensen, RN, BSN, MSN; Laura MacDonald, RDH, BScD(DH), MEd; Christine Ateah, RN, PhD; Amanda Condon, MD, CCFP; Robin Oliver, BSc (Pharm)
University of Manitoba

Enhancing Interprofessional Communication and Teamwork through a Screening Learning Activity with Clients with Neurological Disorders in an Interprofessional Pro-Bono Center
Lisa Tabor Connor, PhD, MSOT, OTR/L; Laura Plummer, PT, DPT, MS, NCS; Jason Lucey, MSN, RN, FNP-BC; Chris Sim, MPAS, PA-C, DFAAPA; Suzanne Pennington, MS, CCC-SLP
MGH Institute of Health Professions

ROOM 306  EDUCATION

Quality Improvement Projects Designed and Implemented by Interprofessional Teams of Students 2013-2019
Melissa Hilmes, MD; Pamela Waynick-Rogers, DNP, APRN-BC; Jane Easdown, MD; Rebecca Lofton, PharmD; Donna Rosenstiel, LCSW; Allison Provine, PharmD
Vanderbilt University

Assessing Interprofessional Professionalism in Physical Therapy Students
Jason Brunner, PhD; Eric Gilliam, PharmD; Amy Nordon-Craft, PT, DSc
University of Colorado

Escape from Diabetes: Interprofessional Gaming Activity Involving Nursing and Athletic Training Students
Jessica Jochum, PhD, LAT, ATC; Jane Toon, DNP, RN; Elizabeth Moore, PhD; Jennifer Carmack, DNP, RN
University of Indianapolis

ROOM 309  LEADERSHIP & PRACTICE

Transdisciplinary Care for Patients with Prolonged PICU stay: Implementation and Sustainability of PEACE (Pediatric Ethics and Communication Excellence) Rounds.
Mara Nitu, MD, MBA
Indiana University

Contemporary Faculty Development for a Vibrant IPE Network
Madeline Aulisio, MPH; Stacy Taylor, PharmD, MHA, BCPS; Leslie Woltenberg, PhD
University of Kentucky

Interprofessional Education (IPE) Clinics Result in Improved Outcomes for Patients with Diabetes Mellitus
Heather B. Congdon, PharmD, BCPS, CDE; Gina Rowe, PhD, DNP, MPH, FNP-BC, PHCNS-BC, CNE
University of Maryland

ROOM 310  PRACTICE

Social Media: Exploring Adolescent Mental Health Risks
Jessica Durbin, DNP, FNP-BC
Indiana State University

Telehealth. What’s New, What’s Changed and How Does It Impact Interprofessional Practice?
Christine Noller, JD, LL.M; Marilyn Skrocki, FACHE, JD, MBA; MISM
Saginaw Valley State University

Interprofessional Practice Consults: A Collaborative Process
Heather Simmons, RN, MN; Andrea Waters, CTRS, Michael Sangster, BSc, PT, DPT, MBA
IWK Health Centre
Tuesday, October 22

AIHC & CIHC Open Session  |  2:00-3:00PM

Exploring How IPE is Organized at Universities in the US: Results from a Pilot National Survey
Grand Ballroom 4
Led by Sarah Shrader, PharmD

Join us to learn about the results from the pilot survey that reports on how IPE is organized in the US. See how you compare, learn more about the survey, future plans, and contribute to a discussion that will help shape national programming around these issues.

Tuesday, October 22

Posters  |  2:00-3:00PM

Finding the Fit: Integrating IPE Learning Experiences into an Established Curriculum
Massachusetts College of Pharmacy and Health Science University

Implementing a Framework Interprofessional Education in Graduate Public Health Programs
Carole Kacius, PhD; Cynthia Stone, DrPH, MSN, RN
Indiana University

Filling the Gap: The importance of Preceptor Development and the Implementation of a Preceptor Newsletter
Danielle Stefko, M.S.; Shannon Cole, DNP, FNP-BC; Melissa Hilmes, MD
Vanderbilt University

Introduction to the Emergency Medicine Team Approach for Research and Healthcare Delivery: A Summer Immersion Experience for Medical Students
R. Lane Coffee, Jr., PhD, MS; Cherri Hobgood, MD; Stephen John Cico, MD, MEd
Indiana University

A Multi-institutional Exploration of the Impact of Introductory Interprofessional Education
Kelly Lockeman, PhD; Anthony Breitbach, PhD, ATC, FASAHP; Tina Gunaldo, PhD, D.P.T., M.H.S.; Ginge Kettenbach, PhD, PT, FNAP; Karen Pardue, PhD, RN, C.N.E., A.N.E.F.; Kathryn Eliot, PhD, R.D.N.; Amanda Goumas, MPH, Sharon Lanning, DDS; Bernice Mills, MS, RDH
Virginia Commonwealth University

The Role of Feedback in An Interprofessional Mock Paging Program for Practice Readiness
M. Kathryn Mutter, MD, MPH; James R. Martindale, PhD; Kathryn Pedersen, RN, MSN, CNL; Timothy Cunningham, DrPH, MSN, RN
University of Virginia

Healthcare Students’ Abilities to Translate Interprofessional Education to Collaborative Practice
Sally McCormack Tutt, PT, D.P.T., MPH, EdD
University of New England

Innovating Interprofessional Education at a Pediatric Institution: The Start of a Hospital Wide Committee to Improve Interprofessional Education
Amanda Echstaedt, MBA, BSN, RN; Sarah Vetter, MS, CCC-SLP, MAEA
Ann & Robert H. Lurie Children’s Hospital of Chicago

Intentional Engagement of Graduate Students in Interprofessional Education: Work in-progress
H. Anne Pereira, PhD; Valerie Williams, PhD, M.P.A.; Margaret Robinson, M.Ed.
University of Oklahoma Health Sciences Center

Interprofessional Education and Longitudinal Clinical Teams: Where the Rubber Hits the Road
Sarah Tieman, MD
Indiana University
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<td>Exploring IPE: Change Strategies to Influence an Interprofessional Culture</td>
<td>Mandy Miller, BS; Connie Evans, RN, MSN</td>
<td>British Columbia Institute of Technology</td>
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<td>Responding to the Opioid Crisis: An Interprofessional Workshop for Future Prescribers</td>
<td>Laura Romito, DDS, MS, MBA; Cynthia Stone, DrPH, MSN; Alex Buchanan, MA; Kelsey Binion, MA; Andrea Pfeifle, EdD, PT, FNAP</td>
<td>Indiana University</td>
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<tr>
<td>Training Director’s Perspectives on IPE: Present Affairs and Future Needs</td>
<td>Heathier Bruschwein, PsyD; Catherine Grus, PhD; William Robiner, PhD; Amy Seay; Wendy Ward, PhD; Elizabeth Kalb, PhD, HSPP, MBA</td>
<td>University of Virginia</td>
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<td>Student-led IPE: A Model for Student Engagement</td>
<td>Margaret Robinson, MEd; Melissa Craft, PhD, APRN-CNS, AOCN; Lin Goldston, MHA, CPHQ</td>
<td>University of Oklahoma Health Sciences Center</td>
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<td>Real-World Team Training Experiences for Entry-Level IPE Students</td>
<td>Brian Cross, PharmD, BCACP, CDE; Caroline Abercrombie, MD; Jodi Polaha, PhD; Alicia Williams, MA, CSAC; Amy Johnson, EdD</td>
<td>East Tennessee State University</td>
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<td>Bridging the Academic-Practice Gap: Showcasing Interprofessional Collaboration using a Grand Rounds Seminar</td>
<td>Ryan Butler, DNP, RN</td>
<td>University of Southern Indiana</td>
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<td>Study of Attitudes to IPE in the Academic Setting: Based on Survey from Mongolian National University of Medical Sciences (MNUMS) students</td>
<td>Azjargal Baatar, PhD, MSN</td>
<td>Mongolian National University of Medical Sciences</td>
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<td>The Role of Advising in Interprofessional Education: A Proactive Approach</td>
<td>Nicolì Hannaway, LCSW</td>
<td>University of Tennessee</td>
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<td>Reflecting on a Two Year Longitudinal Interprofessional Collaborative Care Curriculum (IPCC) Across Five Colleges: Looking Back and Moving Forward</td>
<td>Fiona Jensen, RN, BSN, MSN; Laura MacDonald, RDH, PhD; Moni Fricke, PhD, MSc, BMR(PT); Christine Ateah, PhD, RN</td>
<td>University of Manitoba</td>
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<td>A Tale of Two Interprofessional Education Events: Exploring Concepts in Palliative Care with Students Using Interprofessional Workshops</td>
<td>Jessica Boss Emshoff, PharmD, RPh, BCPS, BCGP, Cynthia Hovland, PhD, MSSW; Madaylann Wendeland, PT, DPT, PCS, ATP, CKTP/CKTF; Joan Niederriter, PhD, MSN</td>
<td>Northeast Ohio Medical University</td>
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<td>Evaluating Student Perceptions Using Two Interprofessional Assessment Tools Following Didactic and Clinical Interventions at a Comprehensive Academic Health Center</td>
<td>Vincent Dennis, PharmD, BCACP, CDE; Dale Bratzler, DO, MPH, MACOI, FIDSA; Melissa Craft, PhD, APRN-CNS, AOCN; Stephen Neely, MPH</td>
<td>University of Oklahoma Health Sciences Center</td>
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<td>Collaboration Between Community Partners and Four Health Professional Schools to Address the Opioid Crisis through Interprofessional Education</td>
<td>Katie Ronald, PharmD, BCPS</td>
<td>Southern Illinois University</td>
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<tr>
<td>The Evolution of a Large Interprofessional Education Program: Lessons Learned from Training Thousands of Health Professional Students</td>
<td>Elizabeth Blake, PharmD, BCPS; Teri Browne, PhD, MSW, NSW-C; Jennifer Bailey, MEd; Rebecca Christopher, MSW; Selina Hunt McKinney, PhD, APRN, P/ MHNP-BC; Beverly Baliko, PhD, RN, PMHNP-BC</td>
<td>University of South Carolina</td>
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<td>Opioid Use Disorder Training Modules: An Interdisciplinary Approach to Prepare an Interprofessional Work Force</td>
<td>Kristen Rundell, MD; Ericka Bruce, MSEd; Margaret Graham, PhD, APRN-CNP, FAANP, FNAP, FAAN</td>
<td>The Ohio State College of Medicine</td>
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<td>Interprofessional Education: Taking Active Learning Online</td>
<td>Joanne Davies, PhD; Louisa Fricke, MLIS</td>
<td>University of Alberta</td>
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<td>Integrating IPE Curricula and Assessment Tools Across Institutions: Development of an Interprofessional Education Coalition</td>
<td>Chad Lairamore, PT, PhD; Wendy Ward, PhD; Kathryn Neil, PharmD</td>
<td>University of Central Arkansas</td>
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Tuesday, October 22

Posters | 2:00-3:00PM

**GRAND BALLROOM**

**EDUCATION**

**A Qualitative Study Exploring Healthcare Facilitators’ Perceptions in Delivering Interprofessional Activities**
Alla El-Awaisi, MPharm, MRPharmS, MSc
Qatar University

**A Comparison of Nursing and Physical Therapy Students Perceptions of Care Priorities in Community Health**
Shala Cunningham, PT, DPT, PhD; Cynthia Cunningham, RN, MSN CHSE
Radford University

**Implementation of an Interinstitutional Interprofessional Education Curriculum: Strategies for Creating Sustainable and Valuable Student Experiences**
Brittany Daulton, PhD; Gary Ulrich, DO, FAOAOS, FACOS; Taihung Duong, PhD; Randall Stevens, MD; Douglas Stevens, PA-C; Christine Delnat. MSN, RN; Felicia Stewart, FNP-C, RN-BC; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

**An Arts-Based Awareness Activity about Diversity in Interprofessionalism**
William Gordon, DMin, MDiv, BS; Lori Thuente, PhD, RN; Catherine Gierman-Riblon, DSc, MEd, RN
Rosalind Franklin University

**Overcoming Hurdles to Deliver Meaningful Interprofessional Education**
Angela Stewart, PharmD, BCPS; Megan Wilson, MD; Sandy Carollo, MSN, PhD
Washington State University

**Exploring an Alternative Approach to an Active Shooter Response Guideline**
Martha Sexton, PhD
University of Toledo

**Interprofessional Professionalism Tool Kit Fosters Collaboration for Positive Health Outcomes**
Loretta Nunez, MA, AuD, CCC-A/SLP, ASHA Fellow, FNAP; Catherine L. Grus, PhD; Jody S. Frost, PT, DPT, PhD, FAPTA, FNAP; Jeffery Stewart, DDS, MS
American Speech-Language-Hearing Association (ASHA), American Psychological Association (APA), American Dental Education Association (ADEA)

**Assessment of a “Curriculum” of Meaningful Synchronous Distance IPE Activities**
Kimberley Begley, PharmD, RPh; Katie Packard, PharmD, MS, BCPS; Amy Pick, PharmD, MS, BCOP; Ann Ryan Haddad, PharmD
Creighton University

**Wheezy Will and His Two Dads: Embedding Inclusion into Interprofessional Education**
Noel Pendergast, MPH, BPEd; Kathryn Hayward, MN; Sarah Campbell-Bligh, P.Dt., M.Ad.Ed.(c); Doug Ferkol
Dalhousie University

**Client Centered Simulation: Practicing Interprofessional Teamwork with Standardized Patients**
E Adel Herge, OTD, OTR/L, FAOTA; Courtney Newsome, BSW; Richard Hass, PhD; Abegale Nelson, BA, PharmD(c); Caitlin Cadematori, BS, OTS, OTD(c); Sarah Libros, BA; Neal Geosits, BA
Thomas Jefferson University

**Merging Ethical Principles in Pediatric Case Discussions with Both Nursing and Pharmacy Students**
Kelly Hartak, MSN, RN, CPN; Stephanie Cris, PharmD, BCACP, BCGP
St. Louis College of Pharmacy

**Role Clarity amongst Doctor of Physical Therapy and Doctor of Athletic Training Students Following a Guided, Collaborative Session**
Bradley Jackson, MS; Jeremy Houser, DPT, OCS; Matthew Rivera, DAT; Zachary Winkleman, MPH, PhD; Lindsey Eberman MS-AT, PhD
Indiana State University

**Cross-Cultural Interprofessional Service-Learning: How Collaboration Across Colleges and Countries Impacts Student Learning, Patient and Volunteer Satisfaction**
Patricia Devine, PharmD; Courtney Cox, PharmD; Sarah Lenahan, PharmD
Butler University

**Interprofessional Content to Connect Clinical Education Field Experience by College of Health Sciences Student Interns**
Mick Kaminsky, D.Sc, ATC
Lasell College

**Bridging the Gap between Education & Clinical Practice: An Interprofessional Clinical Experience for Students**
Marliza Dominguez, MPT, CKTP, CBIS, PT
University of Central Arkansas
Breakout Session 6  |  3:15-4:15PM

**GRAND BALLROOM 1**  
**LEADERSHIP**

Adapting the Sustainable Health Systems Transformation Model for Leaders in Clinical Healthcare settings: What are Core Competencies for Clinical Practice Leaders that Promote Interprofessional Care  
Keith Adamson, PhD, MSW; Rachelle Aschroft, PhD, MSW  
University of Toronto

**GRAND BALLROOM 2**  
**EDUCATION**

IPE Initiatives: Successful Engagement in an Online Environment  
Laurie Shanderson, PhD, MPA, FACHE; Wittney Jones, PhD, MEd; Judy Palmer, PhD, MSN, RN, PHN  
Northcentral University

**GRAND BALLROOM 3**  
**EDUCATION**

Bringing the Team Huddle to Allied Health Science Graduate Students: An Innovative Take on an IPE Workshop  
Chalee Engelhard, EdD, MBA, GCS Emeritus; Christian Drennen, BA; Gideon Labiner, MS  
University of Cincinnati

**GRAND BALLROOM 4**  
**EDUCATION**

Theory Use in Interprofessional Education and Practice  
Barbara Maxwell, PhD, DPT, PT, MSc, Cert THE, FNAP  
A.T. Still University

**GRAND BALLROOM 7**  
**LEADERSHIP**

Transforming Interprofessional Organizational Culture: A Shared Leadership and Membership Story  
Jody Frost, PT, DPT, PhD, FAPTA, FNAP; Michelle Troseth, MSN, RN, FNAP, FAAN; Satya Verma, OD, FAAO, DPNAP; Melanie Bowzer, BA  
National Academies of Practice, Pennsylvania College, AMR Management Services

**GRAND BALLROOM 8**  
**LEADERSHIP**

Creating a Path: Mentorship in IPECP  
Joy Dott, OTD, OTR/L; Terri Fowler, DNP, APRN, FNP-C; Heather Hageman, MBA; Elizabeth Koib, PhD, HSPP, MBA; Kelly Lockeman, PhD; Mary Mauldin, EdD; Andrea Peetle, EdD, PT, FNAP; Julie Ronnebaum, DPT, PhD; Sherlene Thomas, PT, DPT, EdD, GCS; Pamela Waynick-Rogers, DNP, APRN-BC  
Creighton University, Medical University of South Carolina, Washington University, University of Southern Indiana, Virginia Commonwealth University, Indiana University, Des Moines University, Regis University, Vanderbilt University

**GRAND BALLROOM 9**  
**EDUCATION**

IPE and IPP Big 10 Collaboration: The Time is Right  
Laura Smith, PhD, DPT; Karen Fansis, PhD; Heather Brennan Condon, PharmD; Brittany Daulton, PhD; Mark Fitzgerald, DDS, MS; Mary Keehn, PT, DPT, MHPE; Ghaidaa Najjar, PhD; PharmD; Brian Sick, MD; Zach Weber, PharmD, BCPS, BCACP, CDE; Melissa Gross, PhD  
University of Michigan, University of Maryland, Indiana University, University of Illinois at Chicago, University of Minnesota, Purdue University

**GRAND BALLROOM 10**  
**EDUCATION**

The Use of Inter-professional Collaboration in Raising Awareness of Patient’s Rights and Responsibilities in the Healthcare System: King Saud University Experience  
Latifah Almater, RN, PhD; Maha Fahad Saja, PhD; Lobna AL Juffali, PhD; Haya Almalag, PhD; Hana Alzamil, PhD; Faten Alzamel, PhD  
King Saud University

**ROOM 301**  
**EDUCATION**

The Pharmacy Compounding Lab as a Destination for Student-Led Interprofessional Education and Personalized Medicine  
Emily Darst, PharmD; Damianne Brand-Eubanks, PharmD  
Washington State University

Improvements in Interprofessional Knowledge among Healthcare Profession Students Participating in a Multi-University Virtual Interprofessional Education Collaboration  
Dawn Joosten-Hagge, PhD, LCSW; Mary Showstank, M.S., PA-C; Andrew C. Wiss, EdM; Diana M. Burdern, DNP, FNP-BC; Cheryl Resnik, PT, DPT; Erin Emby, MPA, MS, CCC-SLP, Anita Perr, PhD, OT/L, ATP, FAOTA  
Yale University, University of Southern California, The George Washington University, George Washington University, New York University
Tuesday, October 22

Breakout Session 6 | 3:15-4:15PM

Multi-Disciplinary Simulation Training Reduces Restraint Use in the Emergency Department: A Pilot Study
Brad Gable, MD; Megan Schabbing, MD
OhioHealth

Using Situational Judgment Tests to Assessment Interprofessional Collaboration and Teamwork
Erik Black, PhD; Carrone Rush, Matthew Prewett, PhD; Bailey Schrock, MA; Amy Blue, PhD
University of Florida, Central Michigan University

ROOM 302

The IPE Introductory Course: Getting it Right
Kristin Victoroff, DDS, PhD; Ellen Luebbers, MD
Case Western Reserve University

What is in a Name: Would a Competency by any Other Name Look the Same?
Sally Decker, PhD, MSN, CNE; Niall Stevens, PhD
Royal College of Surgeons Ireland, Saginaw Valley State University

ROOM 303

Results of a Longitudinal Continuity-of-Care Telemedicine Interprofessional Simulations Using Remotely Operated Biomedical Telepresence Systems (ROBOTS) on Interprofessional Competency
Eric Johnson, MD; Richard Van Eck, PhD; Jon Allen, MD; Darlene Hanson, PhD
University of North Dakota

Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation
Jody DePil, MED, RRT CPFT; Julie Morgan, RRT; Wesley Phy, MED, RRT, CRT
University of Southern Indiana

Bridging the Healthcare Gap through Interprofessional Collaboration
Daniela Lobo, MD, FAAFP; Javier Sevilla Martir, MD; Katherine Griffin
Indiana University

ROOM 304

Strength in Numbers: Co-creation and Implementation of Evaluation Measures for Interprofessional Education in Clinical Settings across a Large Urban Network
Robyn Davies, PT, FCAMT; Dean Lising, BS, PT, MS; Elizabeth Hanna, MS; Darlene Hubley, BS, OT; Voula Christofilos, BA, MEd, RD; Vera Gueroguieva, MSN
 Sinai Health Systems, University of Toronto, University Health Network, Holland Bloorview Kids' Rehabilitation, North York General Hospital, The Hospital of the Sick Children

Learning without Borders: A Qualitative Exploration of a Service-learning Collaboration Between Healthcare, Software Engineering Students in the United States and Dominican Republic
Patricia Devine, PharmD; Courtney Cox, PharmD; Sarah Lenahan, PharmD
Butler University

Effects of an Interprofessional Emergent Writing Intervention for Preschoolers
Danika Pfeiffer, MSLP; Stacey Pavelko, PhD
Kennedy Krieger Institute, Johns Hopkins University

ROOM 305

Interprofessional Week: An Educational Strategy to Promote Interprofessional Education in the Academic Setting
Kathy Hetzler, DNP, MSN; Kara Cecil, DrPH, MPH; Elizabeth Moore, PhD; Briyana Morell, MSN; Alison Nichols, OTD, MOT; Jane Toon, DNP, MSN; Jennifer Carmack, DNP, MSN; Jessica Jochem, PhD
University of Indianapolis

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Delivered at One University Through Interprofessionalism
Jennifer Todd, MSW, LCSW; Renee Bauer, PhD, MS, RN; Andreas Kummerow, MS, RN, CNE; Robyn Lugar, MSW, ACSW; Raymond Contreras, PA
Indiana State University

SimUAB: - A Robust Interprofessional Faculty Development Program for Simulation
Dawn Taylor Peterson, PhD
The University of Alabama at Birmingham

Daily Schedule
Patients are Fantastic IPE facilitators! Youth Facilitators Teach Students in the Health Professions about Collaborative Care for Successful Transition to Adulthood for Youth with Childhood Onset Disabilities  
Darlene Hubley, BSc, OTReg(Ont); Desiree Dacosta, Melissa Thorne, Dolly Menna-Dack  
Holland Bloorview Kids Rehabilitation Hospital and the University of Toronto

Principles of Legal Prescribing: Enhancing Patient Safety through Interprofessional Collaboration  
Bethany Sibbitt, PharmD; Deborah Poling, PhD, RN, FNP-BC, CNE  
Wright State University

Creating and Incentivizing IPE Under/Graduate Certificates By Leveraging Student Demand and Institutional Readiness  
Michael Oldani, PhD  
Concordia University Wisconsin

Stephanie Quiring, JD; M. Killian Kinney, MSW, LSW, Ph.Dic; Heather McCabe, MSW, JD  
Indiana University

Bridging the Gap in Childhood Carries Prevention: The Missing “T” in HEENT  
Stacey L. Roberts, MSN, APRN, FNP; Melissa E. Sims, MSN, APRN, FNP-BC; Susan Eley, PhD, ARNP, FNP-BC  
Indiana State University

Preventing Community-Acquired Pressure Injury in Spinal Cord Injury: Interprofessional Health Care Provider Perspectives  
Lisa Burkhart, PhD, RN, ANEF  
Loyola University Chicago, Center of Innovation for Complex Chronic Healthcare

Improving Joy in Work Through Interprofessional Collaboration  
Katie Sniffen, MS, ATC; Joyce Shively, DNP, MSN, NE-BC  
Saint Louis University, University of Missouri

Relational Tensions, Roles, and Contributions among Healthcare Providers in Medical Error Disclosure  
Mandy Jones, MS, PharmD; James A. Ballard, EdD  
University of Kentucky

Measuring Interprofessional Education and Collaborative Practice Competencies: A Validity Study of the Jefferson Teamwork Observation Guide®  
Shoshana Sicks, EdM; Elena Umland, PharmD; Richard Hass, PhD; Amanda Koch, PhD  
Thomas Jefferson University, Human Resources Research Organization

Wednesday, October 23

Deconstructing Competency-Based Assessment in Interprofessional Education: A Matrix Model  
Susan Wagner, BSc (SPA), MSc (CD), Reg. CASLPO, S-LPC; Brian Simmons, BS, BM, FRCPC, FAAP  
University of Toronto, Sunnybrook Health Sciences Centre

Innovative Teaching: Development and Implementation of an Interprofessional Health Care Escape Room  
Cheri Friedrich, DNP, RN, CPNP-PC; Ally Taubenheim, BSN, RN; Brian Sick, MD  
University of Minnesota

The Sloppy Mountain Medical Center Escape-Room Challenge: A Novel Interprofessional Educational Online Game to Build Collaborative Problem-Solving and Teamwork Skills  
Jeffrey Borckardt, PhD; Dusbi Annan-Coutas, EdD; Mary Mauldin, EdD  
Medical University of South Carolina

- Workshop  - Focused Symposium  - Oral Presentation  - Posters
Wednesday, October 23
Breakout Session 7 | 10:00-11:00AM

GRAND BALLROOM 4
“Culture Eats Strategy for Breakfast”: Organization and System Level Considerations for Successful Implementation of Interprofessional Education (IPE) Curricula
Monica Gretchen, RN, BSN, MAdmin; Meghan McDonald, RN, MN, PhD(c)
Saskatchewan Polytechnic

GRAND BALLROOM 7
Building an Interprofessional Curriculum Framework--A Hands On Workshop
Wendy L. Ward, PhD, ABPP; Kathryn Neill, PharmD
University of Arkansas for Medical Sciences

GRAND BALLROOM 8
Use the Structure of Team Meetings to Facilitate the Development of Collaboration Skills
Jessica Barreca, PT, DPT; Katie Sniffen, MA, AT
Saint Louis University

GRAND BALLROOM 9
Interprofessional Continuing Education for Optimal Health Outcomes
Dimitra Travlos, PharmD, Jessica Burkbykle, MSN, RN-BC, CPN; Bita Zakeri, PhD; Laura Lindberg, MS, CPHQ
Joint Accreditation for Interprofessional Continuing Education, Carle Foundation Hospital, Indiana University, Press Ganey

GRAND BALLROOM 10
Self-Actualization: The Key to Sustainable Inter-professionalism
Poorna Gunasekera, MBBS, MSc; Glen Crust, PhD
University of Plymouth

ROOM 301
Preparing Healthcare Professionals for the Role as a ‘Virtualist’: Interprofessional Telelearning/Telehealth Experience with Medical, Pharmacy, Occupational and Physical Therapy Students from the University of Sciences and Drexel University
Elizabeth Speakman, EdD, RN, ANEF, FNAP, FAAN; Dana Farabuagh, MD; James Yarrish, MS
University of the Sciences, Drexel University

Interprofessional Education in Action: Competency-based Experiential Learning
Diane Connelly, PhD, MScPT
Western University

Developing an IPE Focused Medical Mission Experience: Mapping for Success
Charrell Porter, PharmD, BCACP; Madeline King, PharmD, BCIDP; John Robert Patro Jr., OTD, OTR/L
University of the Sciences

ROOM 302
Two Birds with One Stone: Using SBIRT (Screening, Brief Intervention, and Referral for Treatment) to Promote Interprofessional Collaboration
Barbara Richardson, PhD, RN; Brenda Bray, BPharm, MPH; Megan Wilsson, PharmD
Washington State University

Marrying Technology and Art to Facilitate Learner Engagement within Structured Collaborative Learning Placements
Lindsay Beavers, MPT, BS; Melissa Goddard, BA, MOT; Tina Stewart, BA, RD; Lauren Noronha, OT; Julia Filinski, PT; Jessica Casey, OT;
Kaitlyn Vingoe, RN, BSN, MSN
St. Michael’s Hospital, Unity Health Toronto

Attitudes Towards Working in Teams: Are we Measuring What We Intended to Measure?
Tara Dickson, PT, DPT; Kim Hoggatt Krumwiede, PhD
UT Southwestern Medical Center
### ROOM 303

**Interprofessional Health Assessment Simulation: Bringing Together Oral Health and Primary Care Learners**  
Debbie Shockey, DNP, RN, CPNP; Dana Burns, DNP, FNP-BC; Sharon Lanning, DDS; Kelly Lockeman, PhD; Carla Nye, DNP, RN, CPNP-PC, CNE; Tammy Swecker, BSDH, MEd; Alan Dow, MD, MSHA  
*Virginia Commonwealth University*

**Evaluation of the Impact of a Longitudinal 2-year Interprofessional Program on Student’s Perceptions of Health Professions Other than their Own**  
Shannon Cole. DNP, APRN-BC; Pamela Waynick-Rogers, DNP, APRN-BC; Allison Provine, PharmD, BCPS, BCPPS  
*Vanderbilt University, Lipscomb University*

**Getting on the Same Page: A Grounded Theory Study of Nurse and Physician Collaborative Practice Development**  
Julie Cerese, PhD, RN  
*Loyola University Chicago*

### ROOM 304

**Students Practicing Interprofessional Collaboration in the Context of Hospice and Palliative Care**  
Michelle Herrach, EdD, RN, CNE; Katie Bloom, LMSW-PIP; David Brechtelsbauer, MD; Jody Serfling, RN, MSN; Gary Strickland, DMin; Jodi Heins, PharmD  
*Augustana University, Western Michigan University, University of South Dakota, Sioux Falls Seminary*

**How Do We Provide Meaningful Experiences to Dental and Dental Hygiene Students at an Interprofessional Clinic?**  
Karen Luce, DDS, MS; Margaret Robinson, MEc; Denise Bender, PT, JD  
*The University of Oklahoma Health Sciences Center*

**Interprofessional Immersion in Primary Care: Student Outcomes**  
Ryan Butler, DNP, RN, AHN-BC; Gina Schaar, DNP, RN, CWOCN; Jennifer Evans, DNP, RN; Tracy Kinner, DNP, RN, FNP-BC, NP-C; Jody Delp, Mary Kay Arvin, OTD, OTR, CHT; Chen Chen, DrPH  
*University of Southern Indiana*

### ROOM 305

**Non-Traditional Team Engagement in an Interprofessional Case Management Course**  
Denise Bender, JD, PT, MEd; Lynn Jeffries, PT, DPT, PhD, PCS; Ken Randall, PT, PhD, MHR; Vince Lepak, PT, DPT, CWS, CES, FACCWS; Mary Isaacson, EdD, OTR/L, FAOTA, ATP; Mary Hudson, PhD  
*University of Oklahoma Health Sciences Center*

**Training in Integrated Care Done by Interprofessional Teams: One Institution’s Experience**  
Katherine Riedford, PhD, MHNP; Chen Chen, DrPH; Elizabeth Kalb, PhD, HSPP, MBA  
*University of Southern Indiana*

**Incorporating Advocacy into Interprofessional Education: Update on the Jefferson Health Mentors Program**  
Sarah Dallas, BA; Nethra Ankam, MD; Anne Bradley Mitchell, PhD, ANP-BC; Tracey Vause Earlant, PhD, OTR/L; Elena Umland, PharmD  
*Thomas Jefferson University*

### ROOM 306

**Measuring Effective Interprofessional Role Clarification in Health and Social Care Practitioners: Testing of a New Instrument**  
Dianne Allen, RN, PhD(c)  
*University of Western Ontario*

**Self-Perceived Competence of Physical Therapy Clinical Instructors Regarding Interprofessional Values and Ethics**  
Christine Conroy, PhD  
*Midwestern University*

**Attitudes and Perceptions of Leaders and Managers Towards Lean Based Interprofessional Quality Improvement Program – A Qualitative Study**  
Jitendra Singh, DHSc, MHA, BDS; Amy Wiese, MHSc  
*Minnesota State University Moorhead*
Wednesday, October 23

Breakout Session 8 | 11:15AM -12:15PM

**ROOM 309**

**LEADERSHIP & PRACTICE**

**A Multi-Disciplinary Approach to Miscarriage Management in the Emergency Department Practice**
Kimberly Chernoby, MD, JD
Indiana University

**Recommendations from an IPE Faculty Development Needs Assessment: Addressing the Challenges**
Kelly Lackie, PhD, RN, CCSNE; Cynthia Andrews, DDS, MEd; Kathryn Hayward, MN, Jan Gilby, BSc, CRGS, RDMS, RVT; Sara Torres, PhD
Dalhousie University, Laurentian University

**Utilizing Shared Expertise Across Contexts to Engage in Multi-institutional Interprofessional Scholarship**
Anthony Breitbach, PhD, ATC, FASAHP; Kelly Lockeman, PhD; Tina Gunaldo, PhD, DPT, MHS; Karen Pardue, PhD, RN, CNE, ANEF; Ginge Kettenbach, PhD, PT, FNAP; Kathrin Eliot, PhD, RDN; Amanda Gourmas, MPH; Sharon Lanning, DDS; Bernice Mills, MS, RDN
Saint Louis University, Virginia Commonwealth University, Louisiana State University, University of New England, The University of Oklahoma

**GRAND BALLROOM 1**

**EDUCATION**

**A Signature Pedagogy for Interprofessional Education: Defining the Path to Competence**
Gail Jensen, PT, PhD, FAPTA; Andrea Pfeifle, EdD, PT, FNAP; Amy Blue, PhD; Alan Dow, MD; Gerri Lamb, PhD, RN, FAAN
Creighton University, Indiana University, University of Florida, Virginia Commonwealth University, Arizona State University

**GRAND BALLROOM 2**

**EDUCATION**

**Interprofessional Debriefing: A Comprehensive Tool**
Julie Poore, DNP, RN; Dawne-Marie Dunbar, MSN/Ed, RN, CNE; Justine Dawson, Ed, RN, CNE; Kathryn Parrish, MD
Indiana University, University of New England, St. John of God, University of North Georgia

**GRAND BALLROOM 3**

**EDUCATION**

**Enhancing Innovative Approaches to Community Health Education: Joining Community with Interprofessional Student-Faculty Teams**
Ericka Bruce, MSEd; Elizabeth Fitzgerald, EdD, APRN-CNS; Mark Troyer, MD, MPH; Katie Klakos, MSW, LSW-S; Diane Brogan-Habash, PhD, MS, RDN, LD; Donnie Sullivan, RPh, PhD
The Ohio State University

**GRAND BALLROOM 4**

**EDUCATION**

**Tools, Topics, and Techniques in Building an Interprofessional Education Faculty Development Program**
Alicia Williams, MA, CSAC; Amy Johnson, EdD; Brian Cross, PharmD, BCACP, CDE; Jodi Polaha, PhD; Caroline Abercrombie, MD
East Tennessee State University

**GRAND BALLROOM 7**

**EDUCATION**

**Optimizing Healthcare Provider Performance: Mental Skills Training to Make Average Performance Excellent**
Nicholas Anton, MS; Dimitrios Stefanidis, MD, PhD, FASMB, FSSH
Indiana University

**GRAND BALLROOM 8**

**EDUCATION**

**Ready Set Go! Pointers and Practice for Training Faculty Facilitators for Student IPE Workshops**
Diane Hadley, PharmD, BCACP; Rachel Miller, MD
University of the Sciences, University of Pennsylvania

**GRAND BALLROOM 9**

**EDUCATION**

**Four Lessons in IP Teamwork Taught with a Resource that Costs a Buck (Yes, seriously, $1.00)**
Lori Thuente, PhD, RN; Bill Gordon, DMin, MDiv, BS
Rosalind Franklin University

**GRAND BALLROOM 10**

**EDUCATION**

**Developing a Large Scale Interprofessional Simulation Experience Throughout the Academic Year**
Alison Davis, PhD, RN, CHSE; Tina Gunaldo, PhD, DPT, MHS
Louisiana State University
<table>
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<tr>
<th>ROOM 301</th>
<th>EDUCATION</th>
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<tr>
<td>Enhancing Services to Underserved Populations through Innovative Virtual World Training and Collaborative Partnerships</td>
<td>Susan Toth-Cohen, PhD, OTR/L; Brooke Salzman, MD; Oksana Kazharova, MSW; Danielle Snyderman, MD, CMD</td>
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<td>Thomas Jefferson University</td>
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<tr>
<td>Hierarchies, Schemas and Scope: Strategies to Optimize Clinical Supervision of Interprofessional Learners</td>
<td>Rosalind de Lisser, RN, MS, NP</td>
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<td>University of California San Francisco</td>
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<td>Do Facilitators Affect Perceived Value of IPE and Student Learning in Small-Group Settings?</td>
<td>Josh Matacotta, PsyD, CAHIMS, David Dickter, PhD</td>
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<td>Removing the Morbidity and Mortality from M&amp;M: An Interprofessional Activity to Address Medical and System Errors Within a Student-Run Clinic Using Root-Cause Analyses</td>
<td>Brooklyn Cobb, PharmD, BCPS; Nicholas Owens, PharmD, BCPS; Iris Hagans, MD</td>
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<td>Virtual Simulation Applications for Teaching Interprofessional Education of Health Care Professional Students: A Scoping View</td>
<td>Denise Connelly, MPT, PhD</td>
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<td>Learning With, From, and About One Another</td>
<td>Cassie Prochnau, MScOT</td>
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<td>Implementing an Interprofessional Student Hotspotting Learning Collaborative: Early Qualitative Findings</td>
<td>Elena M. Umland, PharmD, Angela Gerolamo, PhD, RN; Ashley Traczuk, BSN, RN</td>
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<td>Transforming Healthcare: A Longitudinal Analysis of a Large Introductory Interprofessional Class</td>
<td>Elizabeth Blake, PharmD, BCPS; Teri Browne, PhD, MSW, NSW-C; Beverly Batiko, PhD, RN, PMHNP-BC, FNAP; Rebecca Christopher, LMSW</td>
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<td>Virtual Interprofessional Simulation: A “ViSion” for Collaboration Through Online Palliative Care Education</td>
<td>Amanda Kirkpatrick, PhD, RN</td>
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<td>Long Term Impact of an Interprofessional Simulation Day</td>
<td>Cheryl Pollard, BScN, MN, PhD, RN; Meagan Homer, MEd; Christine Shumka, MN, RN; Efrem Violato, PhD(c)</td>
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<td>Project Management in Interprofessional Education: How Project Management Can Promote Collaborative Teamwork in a Longitudinal Interprofessional Clinical Course</td>
<td>Danielle Stefko, MS; Shannon Cole, DNP, FNP-BC; Melissa Hilmes, MD</td>
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<td>Amplify Learning Through Athletic Training/Medical Student IPE Education</td>
<td>Julianne Stout, MD; Alice Wilcoxson, PhD, PT, ATC</td>
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<td>Growing Our Interprofessional Family Tree to Introduce Learners to the Social Determinants of Health</td>
<td>Peter Bosworth, MBA, SPHR, SHRM-SCP; Allison Shorten, PhD, RN, RM, FACM, FAAN</td>
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<td>Effectiveness of a Flexible Interprofessional Education Curriculum Design</td>
<td>Dusti Annan-Coulidas, EdD; Kimberly Kascak, MEd; Mary Mauldin, EdD; Holly H. Wise, PT, PhD, FNAP</td>
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